



MANCHESTER ISLAMIC  
HIGH SCHOOL  
FOR GIRLS

**SPRING 2019**

**Year 8**

**COURSE CONTENT BOOKLET**

*Information for parents and guardians on the topics your daughter will study  
in each subject over the spring term*

# INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the spring term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

You will also find information regarding your daughter's target level, current level and termly assessment levels in her exercise book. This is a good indicator of your daughter's progress and the feedback and support the teacher is providing for her.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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# ARABIC

## NATIVE SPEAKERS

**Teachers:**

Mrs A Hussein

Mrs K Habbal

**Number of lessons per week:**

Two

Topics	Key Content
<b>SPECIAL OCCASIONS</b>	<b>Pre GCSE</b> <b>Students to study GCSE themes and topics</b> Reading and understanding a text about: My birthday party , wedding party, shopping online Students to write about their special occasions.
<b>SHOPPING</b>	Students to speak about their special occasions, their shopping habits, the advantages and disadvantages of shopping online
<b>GRAMMAR</b>	Nouns Common broken nouns Position Demonstrative Interrogative
<b>SURAH AN- NABAE</b>	Adjectives Prepositions

# ARABIC

## NON-NATIVE SPEAKERS

**Teachers:** Mrs A Hussein

Mrs K Habbal

**Number of lessons per week:** Two

Topics	Key Content
<b>SURAH ANZEAT</b>	Word by word meaning, understand and apply the surah messages
<b>SURAH ABSA</b>	Learn the grammar related for each surah
<b>SCHOOL</b> <b>FRIENDS</b>	Reading and understanding short texts about, my school- friendship – link with ayah from the Holy Quran
<b>GRAMMAR</b>	Nouns Common broken nouns Position Demonstrative Interrogative Adjectives Prepositions

# ART

**Teacher:** Ms B Hockwart

**Number of lessons per week:** Two

Topics	Key Content
<b>PUPPETS</b>	Research and investigate puppets, their many aspects and functions. Rod, shadow, sock, finger, arm, foam and marionettes.
OR	Design and plan a puppet: function, style, size, shape, materials used, facial and hand features and attire. Performance.
<b>BAGS RECYCLED MATERIALS</b>	Research recycled bags and materials. Design and plan a bag using measurements, shape, colour, materials, appliqué, style and function. Make a bag out of recycled and used materials.

# ENGLISH

**Teacher:**

Mrs J Heathcote  
Mrs S Campbell  
Ms H Appleton  
Mrs C Drinkwater

**Number of lessons per week:**

Four

Topics	Key Content
<b>SHAKESPEARE PLAY: THE MERCHANT OF VENICE</b>	Character work Plot/dramatic structure Themes Language analysis of short extracts/close reading Creative writing: narrate from theme/diaries etc
<b>WORKING WITH 19TH CENTURY TEXTS:</b>	Extracts fiction: Dickens: Oliver Twist/Black Beauty C19th poetry: Tennyson Lady of Shallott La Belle Dame Sans Merci

# FRENCH

**Teacher:** Miss H Hassan

Mrs E Smart

**Number of lessons per week:** Two

Topics	Key Content
<b>AT HOME</b>	Revision of daily routine: Describe your morning routine, after school activities and how you spend the evenings Describe your house – type, size, number of rooms, location Describe your bedroom – furniture, décor, where things are Say what you and others do to help at home Say what you and others don't do
<b>SCHOOL</b>	Subjects Opinions School day and timetable Activities at break and lunchtime (including activities in the future) Describing the school (Type, Size, Building, Staff and Students)
<b>GRAMMAR</b>	Present tense of reflexive verbs/time phrases Present tense of regular and irregular verbs Prepositions on, next to, under, etc. Connectives Negatives – ne... pas, ne... jamais Vocab relating to frequency Immediate future tense



# GEOGRAPHY

**Teacher:** Mrs C Pennington

**Number of lessons per week:** Two

Topics	Key Content
<b>GLOBAL WARMING</b>	<p>Explain how global temperatures have changed since the end of the last ice age.</p> <p>Predict six ways in which climate change will affect our world.</p> <p>Predict four ways in which climate change will affect the UK.</p> <p>Explain what greenhouse gases are – and name at least two of them.</p> <p>Explain why carbon dioxide emissions are a particular concern for us.</p> <p>Explain how the burning of fuels in one country affects people in other countries.</p> <p>Describe four actions we can take as individuals to reduce carbon dioxide emissions.</p> <p>Describe two actions which governments could take and two actions which scientists could take, to reduce carbon dioxide emissions.</p>
<b>GIS</b>	<p>Know what GIS stands for and the four components of GIS.</p> <p>Know what is meant by software and data – and provide three examples of data.</p> <p>Explain that the data in GIS is shown in layers and provide examples.</p> <p>Understand why it is important to keep different kinds of data in different layers.</p> <p>Explain what are meant by coordinates when using GIS and how coordinates are obtained.</p> <p>Describe five uses of GIS.</p> <p>Explain how using GIS is different from using paper maps.</p> <p>Explain some reasons why using GIS is better than using paper maps.</p>
<b>RIVER LANDFORMS</b>	<p>Name the parts of a river.</p> <p>How does the river profile change along its course?</p> <p>Investigating erosion and deposition.</p> <p>What are the three river processes?</p> <p>What are the five landforms created by rivers?</p>

# HISTORY

**Teacher:** Miss A Malik

**Number of lessons per week:** Two

Topics	Key Content
<b>LIFE IN TUDOR TIMES</b>	Who's who? What were Tudor schools like? Could you have fun in Tudor times? Shakespeare Fashion victims Come dine with me Crime watch What did the Scottish boot, Judas cradle and Spanish donkey have in common?
<b>BRITAIN ABROAD</b>	How did Britain build an empire? Britain and the Slave Trade Blackbeard the original Pirate of the Caribbean
<b>QUEEN ELIZABETH</b>	Young Elizabeth What Was She Like? What Did She Look Like? Why Did She Kill Her Cousin?

# ICT

**Teacher:**

Mrs K Farakh

**Number of lessons per week:**

Two

## Topics

## Key Content

### DATABASES

- Database terminology (Key Words)
- Setting up a database
- Importing data into a database
- Searching for data in a database
- How to create forms to make entering new data easier
- How to create database reports.
- Creating and using forms to enter new data
- Project on database

# MATHEMATICS

**Teachers:**

Mrs T Vadiya

Mrs M Vorajee

Mr M Elbey

**Number of lessons per week:**

Five

Topics	Key Content
<b>ALGEBRA</b>	Algebra notation Expanding brackets Factorising Solving equations Change of subject Inequalities
<b>GEOMETRY</b>	Lines Angles Properties of 2D shapes Alternate and corresponding angles Area of a circle Circumference of a circle Volume of prisms Surface of prisms

# PHYSICAL EDUCATION

**Teacher:**

Miss S Hughes

**Number of lessons per week:**

3 x 50 mins per fortnight

Topics	Key Content
<b>TEAM ACTIVITIES</b>	<b>Netball</b> Netball inter form completion <b>Football</b> Football inter form competition
	<b>Fitness assessments</b> Cooper 12 minute run <b>Problem solving activities</b> A range of more challenging team building and problem solving activities are included in the programme.
<b>INDIVIDUAL ACTIVITIES</b>	<b>Health-Related fitness</b> A range of activities including circuit training, Boxercise, different types of training methods and fitness tests. <b>Dance</b> Development of the elements of dance and movement including: locomotion, gesture and shape and work in duos.

# QUR'AN

<b>Teacher:</b>	Mrs N Malek Mrs M Mahmood
<b>Number of lessons per week:</b>	Two

Topics	Key Content
<b>FOUNDATION:</b> <b>RECITATION &amp; TAFSEER</b> Al-Inshiqaaq, al-buruj <b>TAJWEED</b>	Students will continue to learn and start applying the same tajweed rules but on a different text. Students will continue to learn the surahs with their meaning in English, the tafseer of the surahs to know the reason of revelation and through further discussions students will be able to derive lessons learnt from the Surah and how it can be implemented into our lives.
<b>HIGHER:</b> <b>RECITATION &amp; TAJWEED</b> Juz 29	Students recite with correct pronunciation and tajweed Surah Al-Mursalat and Al-Insaan Students learn the rules of 'nun-sakinah and tanween,' 'kalkalah,' 'meem-mushaddadah' and 'nun-mushaddadah'
<b>HIGHER:</b> <b>MEMORISATION &amp; TAFSEER</b>	Surah Ad-Duha, Al-Layl and Ash-Shams Students learn to memorise in Arabic and English with the correct tajweed and pronunciation.

# RELIGIOUS STUDIES

**Teacher:**

Mrs S Malek

**Number of lessons per week:**

Two

Topics	Key Content
<b>JOURNEY OF THE SOUL</b>	Students will understand death as a natural process, and analyse the Muslim beliefs about barzakh. They will also gain knowledge of minor and major signs of the day of judgement.
<b>SEERAH OF THE PROPHET</b>	Students will gain knowledge on the seerah of the Prophet analysing his qualities, and his experiences in life.
<b>STORIES OF THE PROPHETS</b>	Students will read and analyse the stories of Prophets Yusuf, Isa, Ayyub and Yunus. They will gain knowledge and insight into the challenges these Prophets faced and will be able to learn lessons from these stories.

# SCIENCE

**Teacher:**

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

**Number of lessons per week:**

Three

Topics	Key Content
<b>BIOLOGY:</b>	Leaves
Photosynthesis	Chemosynthesis
Plant minerals	Anaerobic respiration
Aerobic respiration	Disruption to food chains and webs
<b>Ecosystem processes</b>	
Food chains and webs	
Ecosystems	
Ecosystem processes	
Revision/ summary and assessment	
<b>CHEMISTRY:</b>	Metals and oxygen
Acids and metals	Metal displacement reactions
Metals and water	Ceramics
Extracting metals	Composites
<b>Metals and acid</b>	
Polymers	
Revision/ summary and assessment	



# SCIENCE

**Teacher:**

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

**Number of lessons per week:**

Three

Topics	Key Content
<b>PHYSICS:</b> <b>Energy</b>	Food and fuels Energy adds up Energy and temperature Energy transfer: Particles Energy transfer: Radiation Energy resources Energy and power Work, energy and machines

# URDU

**Teacher:** Mrs S Noreen

**Number of lessons per week:** Three

Topics	Key Content
<b>HOBBIES</b>	Name different hobbies in Urdu and give your opinion about hobbies. (Personal and Possessive nouns)
<b>HEALTH AND FITNESS</b>	Say how we can keep ourselves healthy. Describe the things which are not good for our health.
<b>CELEBRATIONS</b>	Exchange information about different celebrations: Eid, Birthday, Wedding. (Past Tense)
<b>HOLIDAYS</b>	Exchange information about holidays giving opinion about different means of transport, locations, and activities.
<b>VOCABULARY</b>	Directions Relations Colours Professions Seasons Numbers 31-50

# AREAS FOR IMPROVEMENT

# MANCHESTER ISLAMIC HIGH SCHOOL FOR GIRLS

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[www.mihsg.org.uk](http://www.mihsg.org.uk)

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