



MANCHESTER ISLAMIC  
HIGH SCHOOL  
FOR GIRLS

**AUTUMN 2018**

**Year 7**

**COURSE CONTENT BOOKLET**

*Information for parents and guardians on the topics your daughter will study  
in each subject over the autumn term*

# INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the autumn term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

A progress report will be sent out at the end of term.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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# ARABIC

## NATIVE SPEAKERS

**Teachers:**

Mrs A Hussein

Mrs K Habbal

**Number of lessons per week:**

Two

Topics	Key Content
<b>FAMILY</b>	Family. Description of family members. Household chores
<b>HOUSE</b>	Types of rooms Description of different rooms Furniture Kitchen equipment
<b>HEALTH</b>	Healthy Lifestyle - diet, exercise etc, sport
<b>PERSONAL INFORMATION</b>	Write about yourself, hobbies, school, travel and culture.

# ARABIC

## NON-NATIVE SPEAKERS

**Teachers:** Mrs A Hussein

Mrs K Habbal

**Number of lessons per week:** Two

Topics	Key Content
<b>RELEVANT</b>	Arabic Alphabet Feminine and masculine Sun and moon letters Joining and Splitting Letters Putting Words Together Simple Sentences
<b>GRAMMAR</b>	Numbers, School life and classroom language Feminine and masculine colours Possessive endings Days of the week Numbers

# ART

**Teacher:** Ms B Hockwart  
**Number of lessons per week:** 1.5

Topics	Key Content
<b>ALL ABOUT ME</b>	A picture frame outline which shows drawings, colour studies, words and lettering to represent who they are. Creating a frame based piece of work, likes and dislikes or a name plate for their bedroom door.
<b>LINE/PATTERN</b>	Research into different types and styles of patterns. Repeated patterns, overlapping and wall paper designs. When and where do we use line? Positive and negative shapes/spaces, what are they? Using line to create texture.
<b>COLOUR</b>	Primary, secondary, complementary, tertiary colours etc. Colour association references to colour and the world around us. Looking at emotions, feelings and word association, accompanied by drawings.

# ENGLISH

**Teachers:**

Mrs J Heathcote

Mrs S Campbell

Ms H Appleton

Mrs C Drinkwater

**Number of lessons per week:**

Four

Topics	Key Content
<b>CLASS READER: JOURNEY TO THE RIVER SEA</b>	Comprehension tasks Linked non-fiction by theme Creative writing tasks Speaking and listening/drama focused activity e.g. hot seating/interviewing.
<b>NATURE POETRY</b>	Comprehension tasks Work on patterns and structure in poetry Work on language and literary devices

# FRENCH

**Teacher:**

Mrs H Hassan

**Number of lessons per week:**

Two

Topics	Key Content
<b>INTRODUCTION TO FRENCH</b>	Meeting and Greeting Basic Personal Information Countries and Nationalities Numbers and Alphabet Dates and Birthdays Everyday Objects Possession Colours
<b>SELF, FAMILY AND FRIENDS</b>	Name different relations in a family tree Say how many brothers and sisters you have Give their names and ages Describe your appearance – hair, eyes, size, glasses, etc. Describe your personality Describe other members of the family Talk about pets
<b>GRAMMAR</b>	Gender of nouns The indefinite article The definite article Position and agreement of adjectives Possessive adjectives Position and agreement of adjectives Present tense of irregular verbs avoir, être and s'appeler) Qualifiers/Intensifiers – très, assez, un peu, trop, etc.



# GEOGRAPHY

**Teacher:** Mrs C Pennington  
**Number of lessons per week:** Two

Topics	Key Content
<b>IT'S YOUR PLANET</b>	<p>It's your planet!</p> <p>Earth's story: it begins with a bang</p> <p>Earth's story: life develops</p> <p>Earth's story: the timescale</p> <p>Our time on Earth</p> <p>Our place on Earth</p> <p>Earth: a very special planet</p> <p>Changing Earth</p> <p>It's all geography.</p>
<b>RIVERS</b>	<p>What is the River Thames? What is the water cycle? How does the river profile change along its course? What are the three river processes?</p> <p>What are the five landforms created by rivers?</p> <p>How do we use rivers? Where does tap water come from?</p> <p>What are floods?</p> <p>What is the effect of flooding on the River Thames?</p> <p>How can we protect ourselves from floods?</p>

# HISTORY

**Teachers:** Miss A Malik  
**Number of lessons per week:** Two

Topics	Key Content
<b>CHRONOLOGY</b>	The way time is recorded. BCE. , CE etc. Ages: Dark Ages, Middle Ages etc.
<b>ENGLAND BEFORE 1066</b>	England before 1066 The story of Britain up to 1066 England before 1066 Who will be the next king? Round 1 Battle of Stamford Bridge Match of the day Round 2 Battle of Hastings History Mystery – How did Harold die?
<b>1066 AND THE NORMAN SETTLEMENT</b>	The conquest of England William the castle builder The Domesday Book The feudal system; who's the boss
<b>CASTLES</b>	How did castles develop? The siege of Rochester Castle. Who's who in a castle? Where have all our castles gone?

# ICT

**Teacher:** Mrs K Farakh

**Number of lessons per week:** One

Topics	Key Content
<b>E-SAFETY</b>	<p>What E-Safety is</p> <p>How to stay safe on line using different devices</p> <p>Staying safe on social networks</p> <p>Develop digital literacy skills by creating various digital products based on E-Safety.</p>
<b>MICROSOFT POWER POINT PRESENTATION SOFTWARE</b>	<p>Develop skills in History of Computing and using PowerPoint to present information to a given audience using a range of techniques such as:</p> <ul style="list-style-type: none"><li>· Use of outline feature</li><li>· Formatting text</li><li>· Inserting and using images</li><li>· Adding animations and transitions</li><li>· Adding animated gifs and movies</li><li>· Using master slides and design styles</li><li>· Editing for different audiences</li></ul>

# MATHEMATICS

**Teachers:**

Mrs T Vadiya

Mrs M Vorajee

Mr Elbey

**Number of lessons per week:**

4.5

## Topics

## Key Content

- Place Value
- Ordering number and decimals
- Numbers problems with addition, subtraction, multiplication, division
- Multiplying and dividing with 10,100,1000
- Inverse operations
- Problems solving with bar-modelling
- Rounding to whole numbers
- Rounding to decimal places
- Square numbers and square roots
- Cube numbers and cube roots
- Powers
- Prime numbers and Highest Common Factor
- Order of operations
- Apply the four operations to negative numbers
- Data handling

# PHYSICAL EDUCATION

**Teacher:** Miss A Towe / Miss S Hughes  
**Number of lessons per week:** 3 x 50 mins per fortnight

Topics	Key Content
<b>BASELINE ASSESSMENTS</b>	A range of physical skills will be covered to establish the PE entry level assessment for each student.
<b>TEAM ACTIVITIES</b>	Netball: Introduction to the fundamental skills required in order to play in a full 7 v 7 game of netball with basic skills and rules. Football: Introduction to the fundamental skills required in order to play in small sided games, with basic skills and rules.
<b>INDIVIDUAL ACTIVITIES</b>	Leadership: An introduction to basic sports leadership.

# QUR'AN

**Teachers:**

Mrs M Mahmood

Mrs N Malek

Mrs A Hussein

**Number of lessons per week:**

Two

Topics	Key Content
<b>FOUNDATION:</b>	
<b>Recitation from An-Naba to an-naziat</b>	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.
<b>2 surahs</b>	Qaida Baghdadiyah is also introduced to those pupils who have no prior knowledge of Quran recitation.
<b>Perfection of Pronunciation</b>	An introduction to Tajweed is also taught in: vowels, short and long vowels, tanween, sukun and qalqalah.
<b>Tajweed</b>	
<b>HIGHER:</b>	
<b>Memorisation</b>	Students will learn the surahs with their meaning in English, the tafseer of the surahs to know the reason of revelation and also to gain lessons and reflection through further discussions.
<b>Recitation</b>	
<b>Tajweed</b>	

# RELIGIOUS STUDIES

**Teachers:**

Mrs N Imtiaz

Mrs S Malek

**Number of lessons per week:**

Two

Topics	Key Content
<b>INTRODUCTION TO ISLAM</b> Including the 5 pillars Articles of faith	Exploring one's own faith and knowing how the 5 pillars of Islam and the articles of faith impact on life.
<b>INTRODUCTION TO WORLD RELIGIONS</b>	Understanding the basic beliefs of other world religions such as Christianity, Judaism, Hinduism and Sikhism- this will enable them to understand how believers live their lives, and also be able to compare this to their own beliefs.
<b>STORIES OF THE PROPHETS</b>	Pupils will share stories of the Prophets and will be able to explain how the stories of the Prophets impact and influence us today.
<b>INTRODUCTION TO FIQH</b>	Pupils will understand key concepts of Islamic fiqh, such as Halal. Haram, fardh, sunnah etc.
<b>PURIFICATION</b>	Pupils will be able to demonstrate understanding of purification within Islam, including wudu, ghusl and tayammum. They will be able to show understanding of how purification affects us in our daily lives.
<b>ADHAAN</b>	The story of the Adhaan will be studied and how this affects Muslims around the world even today.

# SCIENCE

**Teachers:**

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

**Number of lessons per week:**

Three

Topics	Key Content
<b>SAFETY IN SCIENCE</b>	Apparatus and equipment Lab safety Hazard symbols Using and setting up a Bunsen burner safely
<b>PHYSICS: Forces</b>	Introduction to Forces Squashing and Stretching Drag Forces and Friction Forces at a Distance Balanced and Unbalanced Forces revision/ summary and assessment
<b>BIOLOGY: Cells</b>	Observing cells Plant and animal cells Specialised cells Movement of substances Unicellular organisms Cells revision/ summary and assessment



# SCIENCE

**Teachers:**

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

**Number of lessons per week:**

Three

Topics	Key Content
	The particle model
	States of matter
<b>CHEMISTRY:</b>	Melting and freezing
<b>The particle model and their behaviour</b>	Boiling
	More changes of state
	Diffusion
	Gas pressure
	Particles revision/ summary and assessment
<b>CHEMISTRY:</b>	Elements
<b>Elements, atoms and compounds</b>	Atoms
	Compounds
	Chemical formulae
	Elements, atoms and compounds revision/ summary and assessment

# URDU

**Teachers:** Mrs S Noreen

**Number of lessons per week:** One

Topics	Key Content
<b>ALPHABET</b>	Say and write Urdu alphabets. Similar sound letters. Compound sounds
<b>TWO AND THREE LETTER WORDS</b>	Practise four rules of joining letters to form words.
<b>VOCABULARY</b>	<b>Learn to pronounce and write the following vocabulary accurately:</b> Days of the week/Months Parts of the body Subjects Colours Numbers 1-20
<b>WRITING SIMPLE SENTENCES</b>	Correct use of <b>ہے</b> - <b>ہیں</b> - <b>ہیں</b> - <b>وہ</b> .

# AREAS FOR REVISION

USE THE SPACE BELOW TO MAKE A LIST OF THE TOPICS YOU  
NEED TO REVISE THROUGH.

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