

MIHSG

Curriculum Policy

Reviewed July 2018

Manchester Islamic High School for Girls is an independent school, providing education for students aged from 11 to 16 years. The school is firmly committed to the principle of providing a broad and balanced curriculum for all students. The school aims reinforce the commitment to provide the highest quality of learning and teaching.

PURPOSE

The purpose of the Curriculum Policy Statement is to detail how the curriculum serves the needs of all students.

To this end, the school aims:

- □ To recognise the individual needs and talents of each student and to facilitate development of their intellectual, moral, physical, social, spiritual and creative capacities;
- To ensure that the curriculum incorporates statutory requirements, including the Equality Act of 2010, yet is flexible and relevant to students' needs;
- To prepare students for the world of work and lifelong learning.
- To ensure the Islamic faith is delivered throughout the curriculum.

PHILOSOPHY

A major aim of our curriculum is to support the school's Mission Statement.

The curriculum is designed to be broad, balanced, relevant and meeting the needs of individual learners. It needs to be constantly reviewed to ensure that we are giving our students the best possible outcome.

The curriculum in Years 7 to 9 meets statutory requirements of the new national curriculum and is enhanced by the provision of Islamic studies, Quran and, for all students, the opportunity to follow a second modern foreign language.

At KS3 lessons are taught within carefully constructed mixed-ability classes in order to assist student's attainment. Students are in ability sets in English, Mathematics, Science, and Quran.

There is personal development programme which includes Citizenship, Careers, PSHCEE.

At KS4 there is a core of English, Mathematics, Science, PE, Quran, Religious Studies, and a Personal Development Programme which includes Citizenship, Careers, Enterprise, Personal, Social and Health Education and Work.

Students have an opportunity to take part in a programme called Living Islam which reaches out to the local community.

Timetabling

The school follows a 60 period two week timetable with lesson times of 50 minutes.

Subject offer and student setting 2018/2019

Key Stage 3

During Key Stage 3 (Years 7-9) all students study the same subjects as required by the National Curriculum, in addition to Religious Studies, Arabic and Quran are studied as a discrete subject in all three years and there is a Personal Development programme in all years.

☐☐ Year 7, 8 and 9 are taught in mixed ability forms for all subjects except Mathematics, English, Science, and Quran.

Key stage 3 curriculum model

Over a 2 week timetable:

	YEAR 7		YEAR 8		YEAR 9	
	LESS ON	%CURRICU LUM TIME	LESS ON	%CURRICU LUM TIME	LESS ON	%CURRICU LUM TIME
MATHS	9	15	10	16.7	9	15
ENGLISH	10	16.7	9	15	9	15
SCIENCE	6	10	8	13.4	9	15
ARABIC	4	6.7	3	5	3	5
QURAN	4	6.7	4	6.7	4	6.7
RS	4	6.7	4	6.7	4	6.7
ART	3	5	3	5	3	5
HISTORY	4	6.7	4	6.7	4	6.7
GEOGRA PHY	4	6.7	4	6.7	4	6.7
FRENCH	4	6.7				
URDU	2	3.4				
FRENCH/ URDU			4	6.7	4	6.7
PE	3	5	3	5	3	5
ICT	3	5	4	6.7	4	6.7

Key Stage 4 2018/2019

During Key Stage 4 (Years 10 & 11) all students follow English, Mathematics, Science, Quran, Religious Studies, Personal Development (including Careers, Citizenship, Enterprise, PSHE, and Work Related Learning) and Physical Education.

All students then choose a subject in each of three option pools

Students in Year 10 & 11 students follow a course called Living Islam.

KS4 CURRICULUM

	YEAR 10		YEAR 11	
	LESSON	% CURRICULUM TIME	LESSON	% CURRICULUM TIME
MATHS	10	16.7	9	15
ENGLISH	10	16.7	9	15
SCIENCE	12	20	12	20
RS	4	6.7	4	6.7
QURAN	2	3.4	4	6.7
PE	2	3.4	2	3.4
LIVING ISLAM	2	3.4	2	3.4
OPTION A	6	10	6	10
OPTION B	6	10	6	10
OPTION C	6	10	6	10

EXAMINATION ENTRY

It is school policy to enter all students for public examinations in the courses they have been following. The tier of entry whilst it will be discussed with the student and parents remains the decision of the department.

EXTRA CURRICULAR ACTIVITIES

A wide variety of sporting, artistic and academic activities complement the school's formal curriculum.

MONITORING

Constituent elements of the Curriculum Policy Statement are monitored throughout an academic year in concurrence with the School Improvement Plan. The SLT monitors all aspects of the curriculum primarily by analysis of curriculum reports and school performance data.

EVALUATION

The Curriculum Policy Statement is evaluated annually as a function of curriculum provision being granted Trustee's approval.

LINKS WITH OTHER RELEVANT DOCUMENTS

- School Prospectus
- Key Stage 4 Options Booklet
- Special Needs Policy
- Equality Policy
- Assessment Policy
- GCSE Policy

Policy updated July 2018 CP/HS