



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

SPRING 2018

Year 8

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the spring term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the spring term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

You will also find information regarding your daughter's target level, current level and termly assessment levels in her exercise book. This is a good indicator of your daughter's progress and the feedback and support the teacher is providing for her.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:	Mrs A Hussein Mrs K Habbal
Number of lessons per week:	Two

Topics	Key Content
SPECIAL OCCASIONS	Pre GCSE Students to study GCSE themes and topics Reading and understanding a text about: My birthday party , wedding party, shopping online Students to write about their special occasions.
SHOPPING	Students to speak about their special occasions, their shopping habits, the advantages and disadvantages of shopping online
GRAMMAR	Nouns Common broken nouns Position Demonstrative Interrogative
SURAH AN- NABAE	Adjectives Prepositions

ARABIC

NON-NATIVE SPEAKERS

Teachers: Mrs A Hussein

Mrs K Habbal

Number of lessons per week: Two

Topics	Key Content
SURAH ANZEAT	Word by word meaning, understand and apply the surah messages
SURAH ABSA	Learn the grammar related for each surah
SCHOOL FRIENDS	Reading and understanding short texts about, my school- friendship – link with ayah from the Holy Quran
GRAMMAR	Nouns Common broken nouns Position Demonstrative Interrogative Adjectives Prepositions

ART

Teacher: Ms B Hockwart

Number of lessons per week: Two

Topics	Key Content
Puppets	Research and investigate puppets, their many aspects and functions. Rod, shadow, sock, finger, arm, foam and marionettes.
	Design and plan a puppet: function, style, size, shape, materials used, facial and hand features and attire. Performance.
OR	
Bags recycled materials	Research recycled bags and materials.
	Design and plan a bag using measurements, shape, colour, materials, appliqué, style and function.
	Make a bag out of recycled and used materials.

ENGLISH

Teacher:

Mrs J Heathcote
Mrs S Campbell
Ms H Appleton
Mrs C Drinkwater

Number of lessons per week:

Four

Topics	Key Content
SHAKESPEARE PLAY: THE MERCHANT OF VENICE	Character work Plot/dramatic structure Themes Language analysis of short extracts/close reading Creative writing: narrate from theme/diaries etc
WORKING WITH 19TH CENTURY TEXTS:	Extracts fiction: Dickens: Oliver Twist/Black Beauty C19th poetry: Tennyson Lady of Shallott La Belle Dame Sans Merci

FRENCH

Teacher: Miss H Hassan

Number of lessons per week: Two

Topics	Key Content
SCHOOL	Subjects Opinions School Day and Timetable Activities at Break and Lunchtime (including activities in the future) Describing the School (Type, Size, Building, Staff and Students)
AT HOME	Describe your house –type, size, number of rooms, location Describe your bedroom – furniture, décor, where things are Say what you and others do to help at home Say what you and others don't do Describe your morning routine, after school activities and how you spend the evenings Talk about after school activities Describe what you do at the weekend
GRAMMAR	Present tense of reflexive verbs/time phrases Present tense of regular and irregular verbs Connectives Negatives – ne... pas, ne... jamais Vocab relating to frequency Future tense

GEOGRAPHY

Teacher: Mrs C Pennington
Number of lessons per week: Two

Topics	Key Content
GLOBAL WARMING	<p>Explain how global temperatures have changed since the end of the last ice age.</p> <p>Predict six ways in which climate change will affect our world.</p> <p>Predict four ways in which climate change will affect the UK.</p> <p>Explain what greenhouse gases are – and name at least two of them.</p> <p>Explain why carbon dioxide emissions are a particular concern for us.</p> <p>Explain how the burning of fuels in one country affects people in other countries.</p> <p>Describe four actions we can take as individuals to reduce carbon dioxide emissions.</p> <p>Describe two actions which governments could take and two actions which scientists could take, to reduce carbon dioxide emissions.</p>
GIS	<p>Know what GIS stands for and the four components of GIS.</p> <p>Know what is meant by software and data – and provide three examples of data.</p> <p>Explain that the data in GIS is shown in layers and provide examples.</p> <p>Understand why it is important to keep different kinds of data in different layers.</p> <p>Explain what are meant by coordinates when using GIS and how coordinates are obtained.</p> <p>Describe five uses of GIS.</p> <p>Explain how using GIS is different from using paper maps.</p> <p>Explain some reasons why using GIS is better than using paper maps.</p>
RIVER LANDFORMS	<p>Name the parts of a river.</p> <p>How does the river profile change along its course?</p> <p>Investigating erosion and deposition.</p> <p>What are the three river processes?</p> <p>What are the five landforms created by rivers?</p>

HISTORY

Teacher: Ms E Jeremy

Number of lessons per week: Two

Topics	Key Content
Tudors and Stuarts	Mary Queen of Scots The Spanish Armada The Beginning of Empire

ICT/COMPUTER SCIENCE

Teacher:

Mrs K Farakh

Number of lessons per week:

Two

Topics

Key Content

In this unit students will learn how to design and build a database. The unit will teach students the following skills:

- Database terminology (Key Words)
- Setting a database up correctly
- How to get data into a database via importing
- How to use logical and mathematical operators to search for data in a database
- How to create forms to make entering new data easier
- How to create database reports.

DATABASES

Students will also be expected to demonstrate an ability to create and use a database. Tasks during this will include:

- Setting up a database
- Importing data into a database
- Creating and using forms to enter new data
- Search the database using operators
- Output data in the form of reports
- You will also evaluate how successful your completed database was.

MATHEMATICS

Teachers:

Mrs T Vadiya

Mrs M Vorajee

Mr M Elbey

Number of lessons per week:

Five

Topics	Key Content
GEOMETRY	Lines Angles Properties of 2D shapes Alternate and corresponding angles
ALGEBRA	Algebra notation Expanding brackets Factorising Solving equations Change of subject Inequalities
GEOMETRY	Area of a circle Circumference of a circle Volume of prisms Surface of prisms

PHYSICAL EDUCATION

Teacher:

Miss S Hughes

Number of lessons per week:

3 x 50 mins per fortnight

Topics	Key Content
TEAM ACTIVITIES	Netball Netball inter form completion Football Football inter form competition
	Fitness assessments Cooper 12 minute run Problem solving activities A range of more challenging team building and problem solving activities are included in the programme.
INDIVIDUAL ACTIVITIES	Health-Related fitness A range of activities including circuit training, Boxercise, different types of training methods and fitness tests. Dance An introduction to the basic elements of dance, including: locomotion, gesture and shape and work in duos.

QUR'AN

Teacher:	Mrs N Malek Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
FOUNDATION: RECITATION Juz 27	Students learn to recite Surah Al-Dharyat with tajweed and correct pronunciation. The tajweed rules the students will cover are: 'maad,' 'ghunnah,' 'kalkalah,' 'idhaar,' 'meem-mushaddah,' 'nun-mushaddadah,' 'noon-sakinah and tanween' and 'meem-sakinah and tanween.' <i>(No memorisation, so students can perfect their tajweed, pronunciation and fluency in the recitation of the Qur'an)</i>
HIGHER: RECITATION Juz 29	Students recite with correct pronunciation and tajweed Surah Al-Mursalat and Al-Insaan Students learn the rules of 'nun-sakinah and tanween,' 'kalkalah,' 'meem-mushaddadah' and 'nun-mushaddadah'
HIGHER: MEMORISATION	Surah Ad-Duha, Al-Layl and Ash-Shams Students learn to memorise in Arabic and English with the correct tajweed and pronunciation.

RELIGIOUS STUDIES

Teacher:

Mrs S Malek

Number of lessons per week:

Two

Topics	Key Content
JOURNEY OF THE SOUL	Students will understand death as a natural process, and analyse the Muslim beliefs about barzakh. They will also gain knowledge of minor and major signs of the day of judgement.
SEERAH OF THE PROPHET	Students will gain knowledge on the seerah of the Prophet analysing his qualities, and his experiences in life.
STORIES OF THE PROPHETS	Students will read and analyse the stories of Prophets Yusuf, Isa, Ayyub and Yunus. They will gain knowledge and insight into the challenges these Prophets faced and will be able to learn lessons from these stories.

SCIENCE

Teacher:

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

Number of lessons per week:

Three

Topics	Key Content	
BIOLOGY: Ecosystem processes	Photosynthesis	Leaves
	Plant minerals	Chemosynthesis
	Aerobic respiration	Anaerobic respiration
	Food chains and webs	Disruption to food chains and webs
	Ecosystems	
	Ecosystem processes	
	Revision/ summary and assessment	
CHEMISTRY: Metals and acid	Acids and metals	Metals and oxygen
	Metals and water	Metal displacement reactions
	Extracting metals	Ceramics
	Polymers	Composites
	Revision/ summary and assessment	

SCIENCE

Teacher:

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

Number of lessons per week:

Three

Topics	Key Content
PHYSICS: Energy	Food and fuels Energy adds up Energy and temperature Energy transfer: Particles Energy transfer: Radiation Energy resources Energy and power Work, energy and machines

URDU

Teacher: Mrs S Noreen

Number of lessons per week: Three

Topics	Key Content
HOBBIES	Name different hobbies in Urdu and give your opinion about hobbies. (Personal and Possessive nouns)
HEALTH AND FITNESS	Say how we can keep ourselves healthy. Describe the things which are not good for our health.
CELEBRATIONS	Exchange information about different celebrations: Eid, Birthday, Wedding. (Past Tense)
HOLIDAYS	Exchange information about holidays giving opinion about different means of transport, locations, and activities.
VOCABULARY	Directions Relations Colours Professions Seasons Numbers 31-50

AREAS FOR IMPROVEMENT

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