



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

SPRING 2018

Year 7

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the spring term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the spring term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

You will find information regarding your daughter's target level, current level and on-going progress in her exercise book. In addition, a progress report will be sent out at the end of term..

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs A Hussein

Mrs K Habbal

Number of lessons per week:

Three

Topics	Key Content
GRAMMAR	Nouns
	Common broken nouns
	Position
	Demonstrative
	interrogative
	Adjectives
	Prepositions
	Present tense
Past tense	

ARABIC

NON-NATIVE SPEAKERS

Teachers: Mrs A Hussein

Mrs K Habbal

Number of lessons per week: Two

Topics	Key Content
GRAMMAR	Pronouns Nouns Common broken nouns Position Demonstrative Adjectives
GREETING INTRODUCING MYSELF FAMILY	Students to talk and write about themselves, and their families. To use greeting terms to welcome people
FREE TIME AND SOCIAL ACTIVITIES HOBBIES	Reading and understanding short texts about how we spend the holidays - summer camp Write about yourself, hobbies, school, travel and culture.

ART

Teacher: Ms B Hockwart

Number of lessons per week: One

Topics	Key Content
CREATING BAGS (RECYCLED MATERIALS)	Research recycled bags and materials. Design and plan a bag using measurements, shape, colour, materials, applique, style and function.
OR	Make a bag out of recycled and used materials.
KEY RING FOBS	Research the history of key fobs and their function. Design and plan a key fob and produce a key fob made out of various materials.

ENGLISH

Teachers:

Mrs J Heathcote

Mrs S Campbell

Ms H Appleton

Mrs C Drinkwater

Number of lessons per week:

Four

Topics	Key Content
SHAKESPEARE PLAY: A MIDSUMMER NIGHT'S DREAM	Character work Plot/dramatic structure Themes Language work Creative writing: narrate from theme/diaries etc Speaking and listening/drama focused tasks/dramatic reading/ paired work
WORKING WITH 19TH CENTURY TEXTS:	Comprehension from: Extracts fiction: The Water Babies C19th poetry: William Blake: Chimney Sweep

FRENCH

Teacher:	Mrs E Smart
	Miss H Hassan
Number of lessons per week:	Two

Topics	Key Content
SELF, FAMILY AND FRIENDS	<p>Name different relations in a family tree</p> <p>Say how many brothers and sisters you have</p> <p>Give their names and ages</p> <p>Describe your appearance – hair, eyes, size, gasses, etc.</p> <p>Describe your personality</p> <p>Describe other members of the family</p> <p>Talk about pets</p>
LEISURE	<p>Name a range of different leisure activities</p> <p>Give your opinion of different activities</p> <p>Say what you and others do in your spare time, when and how often</p> <p>Say what you and others are going to do at the weekend/during the holiday</p>
GRAMMAR	<p>Position and agreement of adjectives</p> <p>Possessive adjectives – my, your, his and her</p> <p>Present tense of –er verbs and irregular verbs avoir, être and faire</p> <p>Qualifiers/Intensifiers – veryquite, a bit, too, etc.</p> <p>Recognise infinitive form of verbs</p> <p>Negatives –not, never</p> <p>Expressions of time –always, sometimes, usually, etc.</p> <p>Immediate future tense – aller + infinitive</p>

GEOGRAPHY

Teacher:

Mrs C Pennington

Number of lessons per week:

Two

Topics	Key Content
MAPPING SKILLS	<p>How are people and places connected?</p> <p>What is scale?</p> <p>How do we use mental maps? How do maps compare to sketches and photographs? What are 4 figure grid references? What are 6 figure grid references? How do we measure distance on a map?</p> <p>What is direction on maps? What are Ordnance Survey maps and how do we use them?</p> <p>How do we measure relief on maps?</p> <p>How does Latitude and Longitude show us where places are.</p>
URBANISATION	<p>Growth of towns and cities</p> <p>Case study Manchester</p> <p>Urbanisation around the world</p> <p>Why do people move into cities?</p> <p>Making towns and cities sustainable</p> <p>Living in a slum</p> <p>Cities of the future</p>
UK	<p>What are the British Isles? How is the political division of the British Isles different to the physical?</p> <p>What is the weather like? Where have people in Britain come from?</p> <p>Where do we live?</p> <p>How is Britain doing?</p> <p>What is London, our capital city, like.</p>

HISTORY

Teachers:

Ms E Jeremy

Number of lessons per week:

One

Topics	Key Content
The Norman Conquest	<ul style="list-style-type: none">• The Norman Settlement• Domesday Book• Feudal System• Castles

ICT

Teacher: Mrs K Farakh
Number of lessons per week: One

Topics	Key Content
INTRODUCTION TO DATABASES	Students will learn what a database is and how it is used in the modern world. They will design and create a database of their own and will choose the data types for their database. They will enter data, filter and sort data, create forms and create basic queries. Students will complete and evaluate their overall database project to outline positive things and what could have been improved.
SCRATCH	The students will be introduced to the programming software 'Scratch' and they will be taught how to code and build a game using Scratch. For this they will learn the importance of creating a sequence of instructions in order for the code to work. A testing and evaluation will be carried out at the end of the project

MATHEMATICS

Teachers:

Mrs T Vadiya

Mrs M Vorajee

Mr M Elbey

Number of lessons per week:

4.5

Topics	Key Content
GEOMETRY	Area of 2D shapes Perimeter 3D shapes
ALGEBRA	Algebra notation Simplifying expressions Substituting into formulae Solving equations Sequences
GEOMETRY	Coordinates Straight line graphs

PHYSICAL EDUCATION

Teacher:

Miss S Hughes

Number of lessons per week:

3 x 50 mins per fortnight

Topics	Key Content
TEAM ACTIVITIES	Netball Netball inter form completion Football Football inter form competition
	Fitness assessments Cooper 12 minute run / Baseline re-assessments Health-Related fitness A range of activities including circuit training, Boxercise, and different types of training methods.
INDIVIDUAL ACTIVITIES	Dance An introduction to the basic elements of dance, including: locomotion, gesture and shape. Problem solving activities A range of basic team building and problem solving activities are included in the programme.

QUR'AN

Teachers:	Mrs N Malek Mrs S Malek Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
FOUNDATION:	Students concentrate on perfecting recitation, pronunciation, grammar and vowels.
RECITATION	(Students to concentrate solely on recitation, therefore they will have no tajweed rules or memorisation in this term)
HIGHER:	Students recite with correct tajweed and pronunciation and learn Surah Al-Abasa, At-Taqweer, Al-Infitar and Al-Mutaffifin.
RECITATION	(Students focus on recitation and fluency)
Juz 30	
HIGHER:	Students memorise Surah Al-Fil, Al-Humazah, Al-Asr, At-Takathur and Al-Qariah.
MEMORISATION	Students learn both Arabic and English using correct pronunciation.
Juz 30	

RELIGIOUS STUDIES

Teachers:	Mrs S Malek
Number of lessons per week:	Two

Topics	Key Content
INTRODUCTION TO MAIN WORLD RELIGIONS	Students will gain knowledge and understanding of the daily worship and practices of some of the main world religions.
PLACES OF WORSHIP	Students will analyse the features of different places of worship such as: Church, Synagogue, Mosque, Hindu Temple and Sikh Gurdwara.
PURIFICATION	Students will continue learning about the importance of Ghusl and how it is performed.
ADHAN	Students will learn and analyse the story of Bilal (RA) and how the Adan was first performed.
SALAH	Students will learn about salah in detail, including the different rakahs in salah, the different positions of salah, and also the different duas made after salah.

SCIENCE

Teachers:

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

Number of lessons per week:

Three

Topics	Key Content
PHYSICS: Forces	Introduction to Forces Squashing and Stretching Drag Forces and Friction Forces at a Distance Balanced and Unbalanced Forces revision Summary and assessment
PHYSICS: Sound	Waves Sound and Energy Transfer Loudness and Pitch Detecting Sound Echoes and Ultrasound Sound revision Summary and assessment

SCIENCE

Teachers:

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

Number of lessons per week:

Three

Topics	Key Content
BIOLOGY: Structure and functions of body systems	Levels of Organisation Gas exchange Breathing Skeleton Movement: joints Movement: muscles Structure and function of body systems revision/ summary and assessment
CHEMISTRY: Reactions	Chemical reactions Word equations Burning fuels Thermal decomposition Conservation of mass Exothermic and endothermic Reactions revision Summary and assessment

URDU

Teachers: Mrs S Noreen

Number of lessons per week: Three

Topics	Key Content
FORMING DESCRIPTIVE SENTENCES	Use of personal and possessive pronouns Adjectives
DAILY ROUTINE	Describe your morning and evening routine using different times in Urdu.
HOME AND LOCAL AREA	Name different parts of the house in Urdu. Name different places in your local area. Use simple sentences to exchange information about their own house and local area.
VOCABULARY	Directions/ Animals and birds/Colours /Professions / Relations/ Seasons

AREAS FOR IMPROVEMENT

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