



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

AUTUMN 2017

Year 8

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the autumn term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the autumn term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

A progress report will be sent out at the end of term.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC– QURANIC ARABIC

NATIVE SPEAKERS

Teachers: Mrs K Habbal

Mrs A Hussein

Number of lessons per week: Two

Topics	Key Content
INTERNET	<p><u>Pre GCSE</u></p> <p>Students to study GCSE themes and topics</p> <p>Reading and understanding a text about, “The world became a small village”</p> <p>To write about advantages and disadvantages of the internet</p>
HOLIDAY	Students to write about a past holiday - (approx. 70 words)
FAMILY AND FRIENDS	Students to speak about themselves, their future plan and their friends - (approx. 70 words)
GRAMMAR	Present tense Light and heavy Lam Light and heavy Raa Adjectives Prepositions
SURAH AN- NABAE	Word by word meaning .

ARABIC-QURANIC ARABIC

NON-NATIVE SPEAKERS

Teachers:

Mrs K Habbal

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
SURAH AL FATIHAH, SURAH AN- NAS AND AL- FALAQ	Word by word meaning , understand and apply the surahs messages. Learn the relevant grammar for each surah
INTERNET	Reading and understanding short text about, “The world became a small village”– learn the new keywords, link with ayah from the Holy Quran
GRAMMAR	Gender Using of (that is & this is) Solar & Lunar Lam Adjectives Prepositions

ART

Teacher: Ms B Hockwart
Number of lessons per week: 1.5

Topics	Key Content
GRAPHIC DESIGN	Design a poster/ advertisement for a new sweet/confectionary. Caption, name, taste, colour, shape, packaging and price.
MY OWN ENVIRONMENT	Produce a timetable and diary about yourself, likes and dislikes, travel, food/drink, poems, favourite things and hobbies.

ENGLISH

Teacher:

Mrs J Heathcote

Mrs S Campbell

Ms H Appleton

Mrs C Drinkwater

Number of lessons per week:

Four

Topics	Key Content
CLASS READER: THE DIARY OF ANNE FRANK	Comprehension tasks Creative writing task Speaking and listening/drama focused activity Media/ICT task
WAR POETRY FROM WW1 TO PRESENT DAY	Comprehension work Work on patterns and structure in poetry Work on language and literary devices Creative writing

FRENCH

Teacher: Mrs H Hassan

Number of lessons per week: Two

Topics	Key Content
LEISURE	Name a range of different leisure activities Give your opinion of different activities Say what you and others do in your spare time, when and how often Say what you and others are going to do tonight/at the weekend
TIME	12 and 24 hour clock
AT HOME	Describe your house –type, size, number of rooms, location Describe your bedroom – furniture, décor, where things are Say what you and others do to help at home Say what you and others don't do
GRAMMAR	Recognise infinitive form of verbs Present tense of –er verbs plus irregular verbs faire and aller Prepositions on, next to, under, etc. Negatives –not, never Expressions of time –always, sometimes, usually, etc. Immediate future tense – aller + infinitive

GEOGRAPHY

Teacher: Mrs N Imtiaz

Number of lessons per week: Two

Topics	Key Content
CRIME AND GIS	Meet GIS (Geographical Information System) GIS in fighting crime Using data Other uses for GIS
COASTS	What causes waves? How do waves create our coastlines? Erosion and deposition landforms What do we use the coast for? Case study: Newquay How does coastal erosion affect us? Case study: Holderness coast Protecting places from the sea
RIVER LANDFORMS	How does the river profile change along its course? What are the three river processes? What are the five landforms created by rivers?

HISTORY

Teacher: Miss E Jeremy

Number of lessons per week: Two

Topics	Key Content
THE DEVELOPMENT OF CHURCH AND STATE IN BRITAIN 1509	Henry VIII Marriages Protestantism
HENRY VIII AND THE REFORMATION	Henry and the creation of the Church of England
EDWARD VI MARY TUDOR ELIZABETH TUDOR'S RELIGIOUS SETTLEMENT	The Dissolution of the Monasteries Religious change under Edward, Mary and Elizabeth Tudor with particular reference to the religious persecution during the reign of Mary Tudor

ICT

Teacher: Mrs K Farakh

Number of lessons per week: Two

Topics	Key Content
COMPUTER SYSTEMS - HARDWARE AND SOFTWARE	<p>Students will develop an understanding of computer systems and the basic hardware and software that we use on a daily basis. By the end of this unit students will be able to identify:</p> <ul style="list-style-type: none">· Input output devices· Peripheral devices· The main components of a PC· Different computing devices· Different operating systems· Different software packages· The advantages and disadvantages of ICT
PRESENTATION SOFTWARE (PROJECT ON DATA REPRESENTATION)	<p>Students will develop their skills in using PowerPoint to present information on data representation to a given audience using a range of techniques such as:</p> <ul style="list-style-type: none">· Use of outline feature· Formatting text· Inserting and using images· Adding animations and transitions· Adding animated gifs and movies· Using master slides and design styles· Editing for different audiences

MATHEMATICS

Teachers:

Mrs T Vadiya

Mrs M Vorajee

Mr Elbey

Number of lessons per week:

Five

Topics	Key Content
NUMBER	<ul style="list-style-type: none">Powers and rootsOrder of operationsPrime factor decompositionRounding to significant figuresIndex notation
FRACTIONS	<ul style="list-style-type: none">Multiply with fractionsDivide with fractionsFind a fraction of an amount
PERCENTAGES	<ul style="list-style-type: none">Find a percentage of an amountCompare percentagesPercentage increase and decreaseSolve problems involving percentage change and original value change

PHYSICAL EDUCATION

Teacher:

Ms S Hughes

Number of lessons per week:

3 x 50 mins per fortnight

Topics	Key Content
TEAM ACTIVITIES	<p>Netball: Development of physical skills required in order to play in a full 7 v 7 game of netball, with an application of the rules of the game.</p> <p>Football: Development of basic football skills required in order to play in small sided games, with an increase in the number of rules and tactics.</p>
INDIVIDUAL ACTIVITIES	<p>Fitness assessments: Cooper 12 minute run</p> <p>Leadership: Development of sports leadership skills.</p> <p>Badminton: Introduction to the basic skills required in singles play.</p>

QUR'AN

Teacher:	Mrs N Malek Mrs M Mahmood Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
HIGHER	
MEMORISATION	
RECITATION	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.
TAFSEER	
TAJWEED	An introduction to Tajweed is also taught in: maad, qalqalah, ghuna etc.
WRITING SKILLS	
FOUNDATION	
RECITATION	One method of helping the girls to achieve better recitation is through writing out the surah in their exercise books, which has been proven to bring out better results overall.
FROM AL-TEEN(95) TO	
AL-GHASHIYAH(88)	Also the girls are introduced to Tafseer (meaning) of the Surah, the end of Juz 30, where the girls discuss the lessons learnt from understanding the Surah and how it can be implemented into our lives.
8SURAH	
TAFSEER	
PERFECTION OF	
PRONUNCIATION	
WRITING SKILLS	

RELIGIOUS STUDIES

Teacher:	Mrs N Imtiaz Mrs S Malek
Number of lessons per week:	Two

Topics	Key Content
PILGRIMAGE	Pupils will demonstrate understanding of how and why religious people perform pilgrimage. They will study pilgrimage in Islam, Christianity, Judaism and Hinduism. They will also show understanding of why people follow rules given by God and show how certain beliefs affect behaviour.
HOLY BOOKS	Holy books will be studied from different religions: Islam, Christianity, Judaism, Hinduism and Sikhism. The importance of these and how people show respect to their Holy books will be analysed and also compared to own beliefs.
PURIFICATION	Purification after menstruation will be studied and how and why this is important.
FORGOTTEN PRAYERS	Studying forgotten sunnah's of the Prophet, such as Tahajjud, Duha, Istikharah, sajdah shukur, sajdah tilaw etc...
SUNNAH ACTIONS	Sunnahs of the Prophet (saw) will be studied, and how these impact on our lives today and the importance and significance of them.

SCIENCE

Teacher:

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

Number of lessons per week:

Four

Topics	Key Content
BIOLOGY: HEALTH AND LIFESTYLE	Nutrients Food tests Unhealthy diet Digestive system Bacteria and enzymes in digestion Drugs Alcohol Smoking Health and lifestyle revision/ summary and assessment
CHEMISTRY: THE PERIODIC TABLE	Metals and non-metals Groups and periods The elements of group 1 The elements of group 7 The elements of group 0 The periodic table revision/ summary and assessment

SCIENCE

Teacher:

Mrs K Griffin

Ms M Ashraf

Ms A Osman

Mrs A Suleiman

Number of lessons per week:

Four

Topics	Key Content
PHYSICS: ELECTRICITY AND MAGNETISM	Charging up Circuits and current Potential difference Series and parallel Resistance Magnets and magnetic fields Electromagnets Using electromagnets Electricity and magnetism revision/ summary and assessment
CHEMISTRY: SEPARATION TECHNIQUES	Mixtures Solutions Solubility Filtration Evaporation and distillation Chromatography Separation techniques revision/ summary and assessment

URDU

Teacher: Mrs S Noreen

Number of lessons per week: Two

Topics	Key Content
RELIGIONS AND FESTIVALS	Exchange information about religion and festival of Eid using key vocabulary.
LIFE AT HOME	Describe your house using postpositions. Describe your daily and weekend routine using different times and days.
SEASONS AND WEATHER	Describe different weather conditions in Urdu using extended vocabulary.
VOCABULARY	Pupils will extend their previous vocabulary, learning new words about following topics: Days of the week/ Months/Times Parts of the body Subjects Places

AREAS FOR REVISION

USE THE SPACE BELOW TO MAKE A LIST OF THE TOPICS YOU
NEED TO REVISE THROUGH.

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