



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

SUMMER 2017

Year 8

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the Summer term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Summer term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

A progress report will be sent out at the end of term.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs K Khaffaf

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
GRAMMAR	Past and present tense
PRACTICE	Possessive endings
ARABIC STORIES	Read authentic texts and summarise the story
CREATIVE WRITING	Develop greater competence in writing skills by inventing short texts and stories
REVISION	The lives of famous Arabic inventors, and how their inventions have helped the world.

ARABIC

NON-NATIVE SPEAKERS

Teachers:	Mrs K Khaffaf Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
VISITS AND TRIPS	At the treasure island At the grandmother's house Parts of the body (Dars 14) At the restaurant (Dars 15)
FOOD AND DRINK	Types of drinks, meals and recipes
DIRECTIONS	How to cross the street (Dars 16)
RELEVANT GRAMMAR	

ART

Teacher: Ms B Hockwart

Number of lessons per week: Two

Topics	Key Content
ARCHITECTURE	Research Gothic, Victorian, Rococo, Georgian and contemporary architecture.
DRAWING	Pencil drawing of buildings - view through the classroom windows

ENGLISH

Teacher:

Mrs M Ahmad

Miss R Warner

Ms H Appleton

Number of lessons per week:

Four

Topics	Key Content
PRE 1914 NOVEL	Character and setting
THE TURN OF THE SCREW	Plot development
	Language techniques
	Social and historical attitudes of readers
SHORT STORIES	Genre work:
	Western
PRE 1914	Sci-fi
	Fantasy
	Gothic
	Comparative essay- Books and films
WRITING SKILLS	Writing to:
	Describe
POLITICAL SPEECHES	Persuade
	Inform
	Entertain

FRENCH

Teacher: Miss H Hassan

Number of lessons per week: Two

Topics	Key Content
FOOD AND DRINK	Likes and Dislikes Talking about meals Eating out - Understand a menu and order snacks and drinks Make up a dialogue between a waiter and a customer – ask the price, ask about availability of different items, ask for the bill , find out where the toilets are, etc.
LOCAL AREA	Describe a town –type, location, places of interest Say what you can do in town Ask for and understand directions to different places
HOLIDAYS	How you normally spend the holidays Favourite holiday destinations and activities Plans for your next holiday
GRAMMAR	The partitive article Present Tense– regular and irregular verbs Immediate Future Tense Negatives –not, never à + definite article

GEOGRAPHY

Teacher: Mrs N Hafezi

Number of lessons per week: Two

Topics	Key Content
ASIA	<p>What and where is Asia? A little history of Asia Asia's physical features Asia's population</p> <p>Asia's countries and regions What Is Asia like? Asia's physical features Asia's biomes (climatic regions)</p>
CHINA	<p>China: an overview China's southwest region Life in Chongqing Tibet The rivers and dams</p> <p>The rise of China Chongqing Tops for bio diversity All change in Tibet</p>
WEATHER AND CLIMATE	<p>What is weather? What causes weather? How do we measure the weather? What are clouds? What are depressions and anticyclones? Why is our weather changeable? What causes storms? What is the difference between weather and climate? What are the factors that affect climate? Investigate climates around the world. Earth's temperature throughout the ages What is global warming? Why is there climate change? How can we identify climate change? Who is affected by climate change? What can we do to alleviate climate change?</p>

HISTORY

Teacher: Miss E Jeremy

Number of lessons per week: Two

Topics	Key Content
TUDORS AND STUARTS	The English Civil War The Commonwealth

ICT

Teacher:	Mrs R Begum
Number of lessons per week:	Two

Topics	Key Content
HOW TO BUILD A COMPUTER	<p>This is a one term project where pupils will be working independently to understand the key components of a computer and what is needed for a computer to work.</p> <p>Pupils begin to develop their understanding of the different hardware and software devices, the type of devices they are [e.g., input, output or storage], the different types of software required [e.g., systems software and applications software] and the different memory capacities of a computer.</p>
HOW TO WRITE A FORMAL REPORT USING WORD PROCESSING SOFTWARE	<p>Based on this, pupils will put a project together, choosing a particular business to build a computer system for. They will then need to select the correct devices that the business will need to operate, and justify their choices.</p>

MATHEMATICS

Teachers:

Mrs T Anani

Mrs T Vadiya

Mrs M Vorajee

Number of lessons per week:

Five

Topics	Key Content
SHAPE AND RATIO	To use ratio to compare lengths , areas and volumes of 2D and 3D shapes, to enlarge a 2D shape by a fractional scale factor, to understand how to use map scales.
FRACTIONS AND DECIMALS	To add, subtract fractions and mixed numbers, to multiply a fraction or a mixed number and an integer, to divide a fraction or a mixed number by an integer, to multiply and divide combinations of large and small numbers mentally.
DIRECT PROPORTION	To understand the meaning of direct proportion, to represent direct proportion graphically and algebraically, to understand what inverse proportion is.
CIRCLES	To know the definition of a circle and its parts, to calculate the circumference and area of a circle.
EQUATIONS AND FORMULAS	To solve equations involving brackets and variables on both sides, to change the subject
COMPARING DATA	To create grouped frequency table from raw data, to interpret and draw frequency diagrams, to compare data.

PHYSICAL EDUCATION

Teacher: Miss S Hughes
Number of lessons per week: One

Topics	Key Content
OUTWITTING OPPONENTS (GAMES)	Games: Rounders Throwing & catching; batting; fielding; tactics; small sided games; full game with more advanced positions and tactics
HEALTH AND FITNESS	Athletics Development of running; jumping; and throwing skills and techniques. Health & Fitness Healthy Lifestyles Project
LEADERSHIP	Leadership & Analysis of Performance Development of sports leadership skills, evaluating and improving performance.

QUR'AN

Teacher:	Mrs N Malek
	Mrs M Mahmood
	Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
HIGHER	
MEMORISATION	
RECITATION	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.
TAFSEER	
WRITING SKILLS	
FOUNDATION	One method of helping the girls to achieve better recitation is through writing out the surah in their exercise books which has been proven to bring about better results overall.
RECITATION	
FROM AL-TAKWEER (81) TO AL-NABA(78)	Also the girls are introduced to Tafseer (meaning) of the Surah, the end of juz 30 where the girls discuss the lessons learnt from understanding the Surah and how it can be implemented into our lives.
4 SURAHS	
TAFSEER	
PERFECTION OF PRONUNCIATION	
WRITING SKILLS	

RELIGIOUS STUDIES

Teacher:	Mrs S Malek Mrs N Hafezi
Number of lessons per week:	Two

Topics	Key Content
SEERAH OF THE PROPHET	Recall key events in the life of the Prophet (SAW) from Hijrah to his death
HUMAN RIGHTS IN ISLAM	Understand the importance of human rights in Islam
THE UMMAH	Understand the importance of being part of the Ummah and knowing the value of being united
HADITH BOOKS	To understand the importance of different hadith books Bukhari, Muslim and Tirmidhi
ISLAMIC MANNERISMS	To understand the importance of speaking the truth, being honest and refraining from backbiting To understand the importance of Sabr To understand the importance of gratitude and our duty to our parents

SCIENCE

Teacher:	Miss M Rashid
	Mrs S Tahir
	Miss A Osman
	Ms M Ashworth
Number of lessons per week:	Four

Topics	Key Content
BIOLOGY: ADAPTATION AND INHERITANCE	Competition and adaptation Adapting to change Variation Continuous and discontinuous Inheritance Natural selection Extinction Adaptation and inheritance revision/ summary and assessment
CHEMISTRY: THE EARTH	The earth and its atmosphere Sedimentary rock Igneous and metamorphic rocks The rock cycle The carbon cycle Climate change Recycling The earth revision/ summary and assessment

SCIENCE

Teacher:

Miss M Rashid

Mrs S Tahir

Miss A Osman

Ms M Ashworth

Number of lessons per week:

Four

Topics	Key Content
PHYSICS: MOTION AND PRESSURE	Speed Motion graphs Pressure in gases Pressure in liquids Pressure on solids Turning forces Motion and pressure revision/ summary and assessment

URDU

Teacher: Mrs S Noreen

Number of lessons per week: Two

Topics	Key Content
HOLIDAYS	Exchange information about holidays, giving opinions about different means of transport, locations, and activities.
HOME AND LOCAL AREA	Describe your local area (town, countryside etc.) and different types of houses, local transport and facilities there.
VOCABULARY	Revision: Days, Months, Times, Subjects, Places, Colours, Relations, Directions, Professions, Seasons, Fruits and vegetables, Foods, Numbers 1-100.

NOTES

Discuss your progress in your subjects with your parents, and use the space below to write down what you need to do to improve and fulfil your potential.



REVISION TECHNIQUES



CREATE A REVISION TIMETABLE

This will help you organise your time and reduce stress. Identify the subjects you need to prioritise to get better marks.

PRACTICE, PRACTICE, PRACTICE

To aid your revision and get the best marks possible, practise through as many exam questions as you can. Use revision guides like CGP and your textbook to help you.



GAIN INSIGHT FROM OTHER STUDENTS BY WORKING AS PART OF A GROUP



COLLABORATE WITH A FRIEND

A good way to revise is to work with someone trustworthy and reliable who will help you to improve. (This isn't time to socialise!) Make notes together and test each other.

TAKE A BREAK

Revising for hours on end with no breaks isn't going to help or stimulate your brain. Take a break after a while, keep to the time schedule and then go back to revising. *No, a break isn't for an hour!*



USE MIND MAPS

If you find it difficult to remember tons of notes, then using mind maps to connect ideas will help you. Use shorter sentences and images to identify key areas.

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