



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

AUTUMN 2016

Year 8

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the Autumn term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Autumn term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

A progress report will be sent out at the end of term.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs K Khaffaf

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
GRAMMAR PRACTICE	Past and present tense Possessive endings
ARABIC STORIES	Read authentic texts and summarise the story
CREATIVE WRITING	Develop greater competence in writing skills by inventing short texts and stories
CULTURAL AND HISTORICAL AWARENESS	The lives of famous Arabic inventors, and how their inventions have helped the world.

ARABIC

NON-NATIVE SPEAKERS

Teachers:	Mrs K Khaffaf Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
HOUSE	Types of rooms Description of different rooms Furniture
SCHOOL LIFE AND ROUTINE	Types of school subjects Daily routine activities – Time
JOBS	Different jobs for feminine, masculine and dual.
FOOD AND DRINK	Reading and understanding text about types of food and drink in the canteen, at the tuck shop
RELEVANT GRAMMAR	Form sentences using first, second and third person. The comparative , feminine and masculine adjectives
WRITING	Write about yourself, hobbies, school, travel and culture.

ART

Teacher:

Ms B Hockwart

Number of lessons per week:

Two

Topics	Key Content
GRAPHIC DESIGN	Design a poster/ advertisement for a new sweet/confectionary. Caption, name, taste, colour, shape, packaging and price.
MY OWN ENVIRONMENT	Produce a timetable and diary about yourself, likes and dislikes, travel, food/drink, poems, favourite things and hobbies.

ENGLISH

Teacher:

Mrs M Ahmad

Miss R Warner

Ms H Appleton

Number of lessons per week:

Four

Topics	Key Content
POETRY	To ensure all pupils are understanding and explaining how themes and writers' ideas are presented in the poems.
BALLADS	To make comparisons within the text.
3 POEMS FROM THE POWER AND CONFLICT ANTHOLOGY	To begin to compare across texts
	To secure the PEE format of essay writing.
	To understand the form of ballads and how they contribute to the meaning of the text.
	To understand and comment on texts and how they relate to the context within which they are set.

FRENCH

Teacher: Mrs H Hassan

Number of lessons per week: Two

Topics	Key Content
Time	12 and 24 hour clock
SCHOOL	Subjects Opinions School Day and Timetable Activities at Break and Lunchtime (including activities in the future) Describing the School (Type, Size, Building, Staff and Pupils)
GRAMMAR	The present tense: regular verbs and common irregular verbs – aller, faire, avoir, lire, boire, etre, Position and agreement of adjectives Direct object pronouns The immediate future tense

GEOGRAPHY

Teacher: Mrs N Hafezi
Number of lessons per week: Two

Topics	Key Content
CRIME AND GIS	Meet GIS GIS in fighting crime Using data Other uses for GIS
COASTS	What causes waves? How do waves create our coastlines? Erosion and deposition landforms What do we use the coast for? Case study: Newquay How does coastal erosion affect us? Case study: Holderness coast Protecting places from the sea
RIVER LANDFORMS	How does the river profile change along its course? What are the three river processes? What are the five landforms created by rivers?

HISTORY

Teacher: Miss E Jeremy

Number of lessons per week: Two

Topics	Key Content
THE DEVELOPMENT OF CHURCH AND STATE IN BRITAIN 1509	Henry VIII Marriages Protestantism
HENRY VIII AND THE REFORMATION	Henry and the creation of the Church of England
EDWARD VI MARY TUDOR ELIZABETH TUDOR'S RELIGIOUS SETTLEMENT	The Dissolution of the Monasteries Religious change under Edward, Mary and Elizabeth Tudor with particular reference to the religious persecution during the reign of Mary Tudor

ICT

Teacher:	Mrs R Begum
Number of lessons per week:	Two

Topics	Key Content
MICRO:BIT	The pupils are going to learn how to program the Micro:bit using Python and Block editor. They are going to edit and compile two simple pieces of code using Python to see the changes in the LED lights on the Micro:bit. The pupils will do their main project (stepometer) using Block editor where they will identify the needs of their target audience and how the project promotes good health. Therefore the pupils will research and write a code using Block editor to allow the micro;bit to monitor and count the footsteps a person makes. They will then test and evaluate the final project.
SCRATCH	Pupils will design their own project in Scratch, maybe a game, mini educational program, or telling a story. The pupils will plan and prepare their project in Scratch using a sequence of programming instructions. At the end they will test and evaluate their final project.

MATHEMATICS

Teachers:

Mrs T Anani

Mrs T Vadiya

Mrs M Vorajee

Number of lessons per week:

Five

Topics	Key Content
MULTIPLYING AND DIVIDING NEGATIVE NUMBERS	To carry out divisions involving negative numbers
FACTORS AND HIGHEST COMMON	To understand and use highest common factors
FACTOR MULTIPLES AND LOWEST COMMON MULTIPLE	To understand and use lowest common multiples
POWERS AND ROOTS PRIME FACTORS	To understand and use powers and roots

PHYSICAL EDUCATION

Teacher: Ms S Hughes

Number of lessons per week: One

Topics	Key Content
OUTWITTING OPPONENTS (GAMES)	<p>Netball: Development of physical skills required in order to play in a full 7 v 7 game of netball, with an application of the rules of the game.</p> <p>Football: Development of football skills required in order to play in small sided games, with an increase in the number of rules and tactics.</p>

QUR'AN

Teacher:	Mrs N Malek Mrs M Mahmood Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
HIGHER	
MEMORISATION	
RECITATION	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.
TAFSEER	
TAJWEED	An introduction to Tajweed is also taught in: maad, qalqalah, ghuna etc.
WRITING SKILLS	
FOUNDATION	
RECITATION	One method of helping the girls to achieve better recitation is through writing out the surah in their exercise books, which has been proven to bring out better results overall.
FROM AL-TEEN(95) TO	
AL-GHASHIYAH(88)	Also the girls are introduced to Tafseer (meaning) of the Surah, the end of Juz 30, where the girls discuss the lessons learnt from understanding the Surah and how it can be implemented into our lives.
8SURAH	
TAFSEER	
PERFECTION OF	
PRONUNCIATION	
WRITING SKILLS	

RELIGIOUS STUDIES

Teacher:	Mrs N Hefezi Mrs S Malek
Number of lessons per week:	Two

Topics	Key Content
PILGRIMAGE	Pupils will demonstrate understanding of how and why religious people perform pilgrimage. They will study pilgrimage in Islam, Christianity, Judaism and Hinduism. They will also show understanding of why people follow rules given by God and show how certain beliefs affect behaviour.
HOLY BOOKS	Holy books will be studied from different religions: Islam, Christianity, Judaism, Hinduism and Sikhism. The importance of these and how people show respect to their Holy books will be analysed and also compared to own beliefs.
PURIFICATION	Purification after menstruation will be studied and how and why this is important.
SUNNAH ACTIONS	Sunnahs of the Prophet (saw) will be studied, and how these impact on our lives today and the importance and significance of them.
STORIES OF THE PROPHETS	Pupils will study stories of some Prophets mentioned in the Quran, and analyse how these stories affect us today, and the importance and relevance of them in our lives.

SCIENCE

Teacher:

Miss M Rashid

Mrs S Tahir

Mrs A Osman

Ms M Ashworth

Number of lessons per week:

Four

Topics	Key Content
BIOLOGY: HEALTH AND LIFESTYLE	Nutrients Food tests Unhealthy diet Digestive system Bacteria and enzymes in digestion Drugs Alcohol Smoking
CHEMISTRY: THE PERIODIC TABLE	Metals and non-metals Groups and periods The elements of group 1 The elements of group 7 The elements of group 0 The periodic table revision/ summary and assessment

SCIENCE

Teacher:

Miss M Rashid

Mrs S Tahir

Mrs A Osman

Ms M Ashworth

Number of lessons per week:

Four

Topics	Key Content
PHYSICS: ELECTRICITY AND MAGNETISM	Charging up Circuits and current Potential difference Series and parallel Resistance Magnets and magnetic fields Electromagnets Using electromagnets Electricity and magnetism revision/ summary and assessment
CHEMISTRY: SEPARATION TECHNIQUES	Mixtures Solutions Solubility Filtration Evaporation and distillation Chromatography Separation techniques revision/ summary and assessment

URDU

Teacher: Mrs S Noreen

Number of lessons per week: Two

Topics	Key Content
RELIGIONS AND FESTIVALS	Exchange information about religion and festival of Eid using key vocabulary.
DAILY ROUTINE	Describe your daily and weekend routine using different times and days in Urdu.
SEASONS AND WEATHER	Describe different weather conditions in Urdu using extended vocabulary.
VOCABULARY	<p>Pupils will extend their previous vocabulary, learning new words about following topics:</p> <p>Days of the week/ Months/Times</p> <p>Parts of the body</p> <p>Subjects</p> <p>Places</p> <p>NUMBERS 30-50</p>

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