



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

SUMMER 2017

Year 7

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the Summer term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Summer term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

A progress report will be sent out at the end of term.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs A Hussein

Mrs K Khaffaf

Number of lessons per week:

Two

Topics	Key Content
GRAMMAR PRACTICE	Reading and spelling of key words
	Constructing simple sentences
	Feminine and masculine words
	Rules of using “this is” for both F/M words.
	Verb roots
	Past and present tense with different pronouns.
	Dictionary skills
ARABIC STORIES	Read authentic texts and summarise the story

Native speakers of Arabic will be preparing to take their Arabic GCSE at the end of Year 9.

ARABIC

NON-NATIVE SPEAKERS

Teachers: Mrs A Hussein

Mrs K Khaffaf

Number of lessons per week: Two

Topics	Key Content
Visits and trips	Information about outings Going to the zoo Going to the beach Going to the park Going to the circus Going to the village Going to the theme park
Shopping	Shopping from the stationery shop At the grocer's (fruits and vegetables) At the pet shop (names of pets and colours) At the supermarket (food) Clothes shop (names of clothes)
RELEVANT GRAMMAR	Clothes shops (names of clothes) Write about hobbies, school, travel and culture

ART

Teacher: Ms B Hockwart

Number of lessons per week: Two

Topics	Key Content
NATURAL FORMS	Colour studies of nature - flowers, fruit, trees, leaves and vegetables
WATER COLOUR TECHNIQUE	Water colour technique Oil pastel work abstraction
NATURAL FORMS (abstract pastel work)	
TILE DESIGN	Research Islamic art, geometric shapes, patterns, tessellation. Produce a tile design based on patterns and geometric shapes.
TEXTURES AND RUB- BINGS	Texture, collage and mixed media
EID CARDS	Card design, pop ups, window cards.

ENGLISH

Teachers:

Mrs M Ahmad

Miss E Jeremy

Miss R Warner

Ms H Appleton

Mrs A Marosevic

Number of lessons per week:

Four

Topics	Key Content
PRE 1914 NOVEL Great Expectations	Character and setting Plot development Language techniques Social and historical attitudes of readers
SHORT STORIES Fairy tales from other cultures	Plot work Character work Comparative essays- plot
WRITING SKILLS Debating - Public speaking project	Persuade Argue Inform Entertain

FRENCH

Teacher: Mrs E Smart
Mrs H Hassan

Number of lessons per week: One

Topics	Key Content
LEISURE	Name a range of different leisure activities Give your opinion of different activities Say what you and others do in your spare time, when and how often Say what you and others are going to do at the weekend/during the holiday
AT HOME	Describe your house –type, size, number of rooms, location Describe your bedroom – furniture, décor, where things are Say what you and others do to help at home Say what you and others don't do
GRAMMAR	Recognise infinitive form of verbs Present tense of –er verbs plus irregular verbs faire and aller Prepositions on, next to, under, etc. Negatives –not, never Expressions of time –always, sometimes, usually, etc. Immediate future tense – aller + infinitive

GEOGRAPHY

Teacher: Mrs N Hafezi

Number of lessons per week: Two

Topics	Key Content
IT'S YOUR PLANET	1.0 It's your planet!
	1.1 Earth's story: it begins with a bang
	1.3 Earth's story: the timescale
	1.4 Our time on Earth
	1.5 Our place on Earth
	1.6 Earth: a very special planet
	1.7 Changing Earth
AFRICA	6.1 What and where is Africa?
	6.2 A little history
	6.3 Africa today
	6.4 Africa's countries
	6.5 Population distribution in Africa
	6.6 Africa's physical features
	6.7 Africa's biomes

HISTORY

Teachers: Miss E Jeremy

Number of lessons per week: Two

Topics	Key Content
	The Church
	The Magna Carta
LIFE IN THE	The Black Death
MIDDLE AGES	The Peasants Revolt
	Village Life
	Town Life

ICT

Teacher: Ms R Begum

Number of lessons per week: One

Topics	Key Content
DIGITAL CREATIVITY	Pupils will create a banner using Serif software. They will use the tools to edit images and text to give it a creative look. They will plan and design the banner and then create it using the tools, for example, scaling and re sizing the images, changing the font, colour and size, using the fade icon to give their image an effect.
INTRODUCTION TO SPREADSHEETS	Pupils will develop an understanding of how a cell and a column can be used to enter and edit data, the basic formulas they can use to calculate figures and also how to create charts or graphs. They will understand the importance of using a spreadsheet in a business.

MATHEMATICS

Teachers:

Mrs T Anani

Mrs T Vadiya

Mrs M Vorajee

Number of lessons per week:

Four

Topics	Key Content
PERCENTAGES	To understand the equivalence between fraction, a decimal and percentage, to work out a fraction of a quantity without using a calculator, to work out the result of a percentage change.
PROBABILITY	To learn and use the correct words about probability , to use sample space diagrams to work out the probability of combined events, to understand experimental probability and theoretical probability.
SYMMETRY	To recognise shapes that have reflective and rotational symmetry and draw their lines of symmetry/order of rotational symmetry, to understand how to reflect a shape, how to rotate a shape, how to tessellate shapes.
EQUATIONS	To find missing numbers in simple calculations, to understand what an equation is, to solve equations involving one and two operations, to set up and solve equations.
INTERPRETING DATA	To use a scaling method to draw a pie chart, to read and interpret data from pie charts, to use averages and range to compare data, to carry out a statistical survey
SHAPES	To be familiar with the names of 3D shapes and their properties, to draw nets of 3D shapes, to construct 3D shapes from nets.
RATIO	To use ratio notation, to use ratios to compare quantities, to simplify ratios, to use ratios to find totals or missing quantities, to understand the connections between ratios and fractions.

PHYSICAL EDUCATION

Teacher: Miss S Hughes
Number of lessons per week: Two

Topics	Key Content
OUTWITTING OPPONENTS (Games)	Games: Rounders Throwing & catching; batting; fielding; tactics; small sided games; full game with basic positions.
HEALTH AND FITNESS	Athletics Introduction to basic running; jumping, throwing skills and techniques. Health & Fitness: Healthy Lifestyles Project
LEADERSHIP	Leadership & Analysis of Performance Development of basic skills in sports leadership and evaluating performance.

QUR'AN

Teachers:

Mrs M Mahmood

Mrs N Malek

Mrs S Malek

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
MEMORISATION	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels. FOUNDATION GROUP: Al-Inshirah(94) to Al-Balad(90)
WRITING SKILLS	Pupils further develop their Qur'anic writing skills, by writing out the surahs which they are memorising, which helps in the memorisation process.

RELIGIOUS STUDIES

Teachers: Mrs S Malek

Number of lessons per week: Two

Topics	Key Content
PLACES OF WORSHIP	Name and describe different places of worship, including: A Church, Synagogue, Mosque, Hindu Temple and Sikh Gurdwara
SEERAH OF THE PROPHET (SAW)	Understand the key events in the life of the Prophet from Birth to Hijra.
WOMEN IN ISLAM	Understand and explain the lives of “Four Greatest Women in Islam” Maryam, Fatima, Khadijah, Asiya
THE QUR’AN	Understand the etiquettes of reading the Quran
SUNNAH OF THE PROPHET (SAW)	Analyse and study the sunnah of the Prophet, and apply these to our everyday lives
DHIKR	Understand what Dhikr is and the importance of this for us as Muslims

SCIENCE

Teachers:

Miss M Rashid

Mrs S Tahir

Mrs M Ashworth

Number of lessons per week:

Three

Topics	Key Content
BIOLOGY: Reproduction	Adolescence Reproductive systems Fertilisation and implantation Development of a foetus The menstrual cycle Flowers and pollination Fertilisation and germination Seed dispersal
CHEMISTRY: Acid and Alkali	Acids and alkalis Indicators and pH Neutralisation Making salts

SCIENCE

Teachers:

Miss M Rashid

Mrs S Tahir

Mrs M Ashworth

Number of lessons per week:

Three

Topics	Key Content
PHYSICS: Light	Light Reflection Refraction The Eye and the Camera Colour
PHYSICS: Space	The Night Sky The Solar System The Earth The Moon

URDU

Teachers:	Mrs S Noreen
Number of lessons per week:	One

Topics	Key Content
School	Name different subjects in Urdu. Describe your routine in school. Exchange information about facilities in school.
Family	Use simple sentences to exchange information about family members and their routine.
Weather	Describe different weather conditions in Urdu in simple sentences.
Vocabulary	Learn to pronounce and write accurately following vocabulary: Numbers 1-30 Fruits and vegetables Foods Revision: Days, Months, Times, Subjects, Places, Colours, Relations, Directions, Professions, Seasons.

REVISION TECHNIQUES



CREATE A REVISION TIMETABLE

This will help you organise your time and reduce stress. Identify the subjects you need to prioritise to get better marks.

PRACTICE, PRACTICE, PRACTICE

To aid your revision and get the best marks possible, practise through as many exam questions as you can. Use revision guides like CGP and your textbook to help you.



GAIN INSIGHT FROM OTHER STUDENTS BY WORKING AS PART OF A GROUP

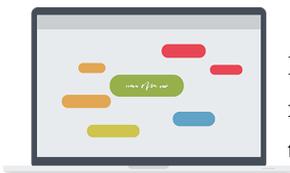


COLLABORATE WITH A FRIEND

A good way to revise is to work with someone trustworthy and reliable who will help you to improve. (This isn't time to socialise!) Make notes together and test each other.

TAKE A BREAK

Revising for hours on end with no breaks isn't going to help or stimulate your brain. Take a break after a while, keep to the time schedule and then go back to revising. *No, a break isn't for an hour!*



USE MIND MAPS

If you find it difficult to remember tons of notes, then using mind maps to connect ideas will help you. Use shorter sentences and images to identify key areas.

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