



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

AUTUMN 2016

Year 7

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the Autumn term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Autumn term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

A progress report will be sent out at the end of term.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs A Hussein

Mrs K Khaffaf

Number of lessons per week:

Two

Topics	Key Content
GRAMMAR PRACTICE	Reading and spelling of key words Constructing simple sentences Feminine and masculine words Rules of using “this is” for both F/M words. Verb roots Past and present tense with different pronouns. Dictionary skills
ARABIC STORIES	Native Arabic group: Read authentic texts and summarise the story

ARABIC

NON-NATIVE SPEAKERS

Teachers: Mrs A Hussein

Mrs K Khaffaf

Number of lessons per week: Two

Topics	Key Content
RELEVANT GRAMMAR	Feminine and masculine Sun and moon letters Joining and Splitting Letters Putting Words Together Simple Sentences Numbers, School life and classroom language Feminine and masculine Colours Possessive endings Days of the week Numbers
FAMILY	Family Description of family members. And house chores
PERSONAL INFORMATION	Write about yourself, hobbies, school, travel and culture.
HOUSE	Types of rooms Description of different rooms Furniture Kitchen equipment

ART

Teacher: Ms B Hockwart

Number of lessons per week: Two

Topics	Key Content
ALL ABOUT ME	A picture frame outline which shows drawings, colour studies, words and lettering to represent who they are. Creating a frame based piece of work, likes and dislikes or a name plate for their bedroom door.
LINE/PATTERN	Research into different types and styles of patterns. Repeated patterns, overlapping and wall paper designs. When and where do we use line? Positive and negative shapes/spaces, what are they? Using line to create texture.
COLOUR	Primary, secondary, complementary, tertiary colours etc. Colour association references to colour and the world around us. Looking at emotions, feelings and word association, accompanied by drawings.

ENGLISH

Teachers:

Mrs M Ahmad

Miss E Jeremy

Miss R Warner

Ms H Appleton

Mrs A Marosevic

Number of lessons per week:

Four

Topics	Key Content
POETRY An introduction to poetry 3 poems from the power and conflict anthology	To understand the different forms of poetry To ensure all pupils are familiar with identifying and commenting on the effects of poetic techniques To ensure all pupils are beginning to learn how to write about poems using the PEE structure

FRENCH

Teacher:

Mrs E Smart

Mrs H Hassan

Number of lessons per week:

One

Topics	Key Content
INTRODUCTION TO FRENCH	Meeting and Greeting Basic Personal Information Countries and Nationalities Numbers and Alphabet Dates and Birthdays Everyday Objects Possession Colours
GRAMMAR	Gender of nouns The indefinite article The definite article Position of adjectives Agreement of adjectives

GEOGRAPHY

Teacher: Mrs N Hafezi
Number of lessons per week: Two

Topics	Key Content
ABOUT THE UK	<p>Analyse what it is like to live in the UK</p> <p>Understand what the UK island's main physical features are</p> <p>Know how the British Isles was divided by humans</p> <p>Know the history of immigration in the UK</p> <p>Understand population density</p> <p>Describe the different aspects of the UK</p> <p>Understand London as our city</p>
MAPPING SKILLS	<p>How are people and places connected?</p> <p>What is scale?</p> <p>How do we use mental maps? How do maps compare to sketches and photographs? What are 4 fig grid references? What are 6 fig grid references? How do we measure distance on a map?</p> <p>What is direction on maps? What are ordnance survey maps and how do we use them?</p> <p>How do we measure relief on maps?</p> <p>How does Latitude and Longitude show us where places are.</p>

HISTORY

Teachers: Miss E Jeremy

Number of lessons per week: Two

Topics	Key Content
CHRONOLOGY	The way time is recorded. BCE. , CE etc. Ages Dark Ages, Middle Ages etc.
ENGLAND BEFORE 1066	England before 1066
1066 AND THE NORMAN SETTLEMENT	The Crisis of 1066 Battle of Stamford Bridge Battle of Hastings The Norman Settlement

ICT

Teacher: Ms R Begum

Number of lessons per week: One

Topics	Key Content
E-SAFETY	<p>Pupils will develop an understanding of what e-safety is and how to be safe online when using any social websites. For example not to give out any personal information, who to talk to if they are being cyber bullied and other issues that may cause concern for the topic.</p> <p>They will learn about the advantages and disadvantages of using internet and social websites.</p> <p>Furthermore they will plan and prepare a PowerPoint giving out information on E-Safety and evaluate their E-Safety project.</p>
INTRODUCTION TO SCRATCH	<p>Pupils will be introduced to the programming software Scratch and they will be taught how to code and build a game using Scratch.</p> <p>For this they will learn the importance of creating a sequence of instructions in order for the code to work.</p> <p>A testing and evaluation will be carried out at the end of the project.</p>

MATHEMATICS

Teachers:

Mrs T Anani

Mrs T Vadiya

Mrs M Vorajee

Number of lessons per week:

Four

Topics	Key Content
CHARTS AND FINANCIAL MATHEMATICS	To understand and use financial language
POSITIVE AND NEGATIVE NUMBERS	To use number line or order positive and negative numbers
SIMPLE ARITHMETIC AND NEGATIVE NUMBERS	To carry out additions and subtractions involving negative numbers
SUBTRACTING NEGATIVE NUMBERS	To carry out subtractions involving negative numbers
MULTIPLYING NEGATIVE NUMBERS	To carry out multiplications involving negative numbers

PHYSICAL EDUCATION

Teacher: Miss S Hughes

Number of lessons per week: Two

Topics	Key Content
BASELINE ASSESSMENTS	A range of physical skills will be covered to establish the PE entry level assessment for each girl.
OUTWITTING	Netball: Introduction to the fundamental skills required in order to play in a full 7 v 7 game of netball with basic skills and rules.
OPPONENTS	Football: Introduction to the fundamental skills required in order to play in small sided games, with basic skills and rules.

QUR'AN

Teachers:	Mrs M Mahmood Mrs N Malek Mrs S Malek Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
FOUNDATION:	
Recitation from An-Naas (114) to Al-Qaria (101) 18 surahs	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.
Perfection of Pronunciation	Qaida Baghdadiyah is also introduced to those pupils who have no prior knowledge of Quran recitation.
Writing Skills	
HIGHER:	
Memorisation	One method of helping the girls to achieve better recitation which has proven to bring out better results overall is through writing out the surah in their exercise books.
Recitation	
Writing skills	

RELIGIOUS STUDIES

Teachers: Mrs S Malek

Number of lessons per week: Two

Topics	Key Content
INTRODUCTION TO ISLAM Including the 5 pillars Articles of faith	Exploring one's own faith and knowing how the 5 pillars of Islam and the articles of faith impact on life.
INTRODUCTION TO WORLD RELIGIONS	Understanding the basic beliefs of other world religions such as Christianity, Judaism, Hinduism and Sikhism- this will enable them to understand how believers live their lives, and also be able to compare this to their own beliefs.
STORIES OF THE PROPHETS	Pupils will share stories of the Prophets and will be able to explain how the stories of the Prophets impact and influence us today.
INTRODUCTION TO FIQH	Pupils will understand key concepts of Islamic fiqh, such as Halal, Haram, fardh, sunnah etc.
PURIFICATION	Pupils will be able to demonstrate understanding of purification within Islam, including wudu, ghusl and tayammum. They will be able to show understanding of how purification affects us in our daily lives.
ADHAAN	The story of the Adhaan will be studied and how this affects Muslims around the world even today.

SCIENCE

Teachers:

Miss M Rashid

Mrs S Tahir

Mrs M Ashworth

Number of lessons per week:

Three

Topics	Key Content
SAFETY IN SCIENCE	Apparatus and equipment Lab safety Hazard symbols Using and setting up a Bunsen burner safely
PHYSICS: Forces	Introduction to Forces Squashing and Stretching Drag Forces and Friction Forces at a Distance Balanced and Unbalanced Forces revision/ summary and assessment
BIOLOGY: Cells	Observing cells Plant and animal cells Specialised cells Movement of substances Unicellular organisms Cells revision/ summary and assessment

SCIENCE

Teachers:

Miss M Rashid

Mrs S Tahir

Mrs M Ashworth

Number of lessons per week:

Three

Topics	Key Content
CHEMISTRY: The particle model and their behaviour	The particle model States of matter Melting and freezing Boiling More changes of state Diffusion Gas pressure Particles revision/ summary and assessment
CHEMISTRY: Elements, atoms and compounds	Elements Atoms Compounds Chemical formulae Elements, atoms and compounds revision/ summary and assessment

URDU

Teachers: Mrs S Noreen
Number of lessons per week: One

Topics	Key Content
ALPHABET	Say and write Urdu alphabets. Similar sound letters. Compound sounds
TWO AND THREE LETTER WORDS	Practise four rules of joining letters to form words.
VOCABULARY	Learn to pronounce and write the following vocabulary accurately: Days of the week/Months/Times Subjects Numbers 1-10 Parts of the body Places

AREAS FOR REVISION

USE THE SPACE BELOW TO MAKE A LIST OF THE TOPICS YOU
NEED TO REVISE THROUGH.

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