



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

SPRING 2015

Year 8

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the Spring term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Spring term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

You will also find information regarding your daughter's target level, current level and termly assessment levels in her exercise book. This is a good indicator of your daughter's progress and the feedback and support the teacher is providing for her.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

CONTENTS PAGE

<u>Subject Name</u>	<u>Page Number</u>
Arabic (Native Speakers)	4
Arabic (Non-Native Speakers)	5
Art	6
English	7
French	8
Geography	9
History	10
ICT	11
Mathematics	12
Physical Education	13
Qur'an	14
Religious Studies	15
Science	16-17
Urdu	18

ARABIC

NATIVE SPEAKERS

Teachers:

Mrs F Barbash

Mrs A Hussein

Number of lessons per week:

Three

Topics	Key Content
Arabic stories	Pupils select a story to read, translate and summarise
Relevant grammar	Past and present tense Possessive endings
Creative writing	Pupils to practise reading and understanding skill to develop their writing skills by writing their own story.
Cultural and historical awareness	Pupils learn about famous Arab inventors, describe their inventions and discuss how their work has benefited the world.

ARABIC

NON-NATIVE SPEAKERS

Teachers:	Mrs F Barbash Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
School life and routine.	Opinions of school subjects
School subjects (likes and dislikes)	Daily routine activities – in the canteen, at the tuck shop, Sports Day.
Time.	
Food and Drink	Places to eat and drink. Types of food and drink Meals
Jobs	Different jobs for feminine, masculine and dual.
Relevant Grammar	Form sentences using first, second and third person. The comparative

ART

Teacher: Ms B Hockwart

Number of lessons per week: Two

Topics	Key Content
Puppets	Research and investigate puppets, their many aspects and functions. Rod, shadow, sock, finger, arm, foam and marionettes.
OR	Design and plan a puppet: function, style, size, shape, materials used, facial and hand features and attire. Performance.
Bags recycled materials	Research recycled bags and materials. Design and plan a bag using measurements, shape, colour, materials, appliqué, style and function.

ENGLISH

Teacher:

Mrs M Ahmad

Mrs J Chowdhury

Miss R Warner

Ms H Appleton

Number of lessons per week:

Four

Topics	Key Content
Novel/ Shakespeare:	Understand the main ideas in the play
Much Ado About Nothing/	Look at how characters develop and change
The Tempest/	Look at how the writer uses language
Tulip Touch/	Consider how the playwright uses dramatic devices
Holes)	Consider how audiences respond to the play /drama
	Take part in Speaking and Listening activities such as a performance/drama /debate

FRENCH

Teacher: Miss H Hassan

Number of lessons per week: One

Topics	Key Content
House	Name different types of house Describe your house: size, type, number of rooms, garden, garage List the furniture in different rooms Describe your bedroom—décor, furniture, where things are Give opinions
Daily Routine	Describe your morning routine, after school activities and how you spend the evenings <i>(Present tense of reflexive verbs/time phrases)</i> Talk about after school activities Describe what you do at the weekend <i>(Present tense of regular and irregular verbs/Connectives)</i>
Helping at home	Say what you and others do to help at home Say what you don't do <i>(Negatives – ne... pas, ne... jamais/Vocab relating to frequency)</i> Say what you are going to do tonight, tomorrow, next weekend, etc <i>(Future tense)</i>

NB – as there is only one lesson per week, some of the above may not be completed during this term and will be covered at the start of the summer term

GEOGRAPHY

Teacher: Mrs C Pennington
Number of lessons per week: Two

Topics	Key Content
Global warming	<p>Explain how global temperatures have changed since the end of the last ice age.</p> <p>Predict six ways in which climate change will affect our world.</p> <p>Predict four ways in which climate change will affect the UK.</p> <p>Explain what greenhouse gases are – and name at least two of them.</p> <p>Explain why carbon dioxide emissions are a particular concern for us.</p> <p>Explain how the burning of fuels in one country affects people in other countries.</p> <p>Describe four actions we can take as individuals to reduce carbon dioxide emissions.</p> <p>Describe two actions which governments could take, and two actions which scientists could take, to reduce carbon dioxide emissions.</p>
GIS maps	<p>Know what GIS stands for and the four components of GIS.</p> <p>Know what is meant by software and data – and provide three examples of data.</p> <p>Explain that the data in GIS is shown in layers and provide examples.</p> <p>Understand why it is important to keep different kinds of data in different layers.</p> <p>Explain what are meant by coordinates when using GIS and how coordinates are obtained.</p> <p>Describe five uses of GIS.</p> <p>Explain how using GIS is different from using paper maps.</p> <p>Explain some reasons why using GIS is better than using paper maps.</p>

HISTORY

Teacher:

Ms E Jeremy

Miss H Hassan

Number of lessons per week:

Two

Topics	Key Content
Tudors and Stuarts	Mary Queen of Scots The Spanish Armada The Beginning of Empire

ICT

Teacher:	Mrs S Shaheen
Number of lessons per week:	One

Topics	Key Content
How to build a computer	<p>This is a one term project where pupils will be working independently to understand the key components of a computer and what is needed for a computer to work.</p> <p>Pupils begin to develop their understanding of the different hardware and software devices, the type of devices they are [e.g., input, output or storage], the different types of software that is required [e.g., systems software and applications software] and the different memory capacities of a computer.</p>
How to write a formal report using word processing software	<p>Based on this, pupils will put a project together, choosing a particular business to build a computer system for. They will then need to select the correct devices that the business will need to operate and justify their choices.</p>

MATHEMATICS

Teachers:

Mrs T Anani

Mrs T Vadiya

Mrs K Khalaf

Number of lessons per week:

Four

Topics	Key Content
Surface area and volume of prisms	How to convert metric units for area and volume, to calculate the surface area of a prism, to calculate the volume of a prism
Graphs	How to work out the gradient of a linear graph, to work out an equation of the form $y=mx+c$, how to draw graphs of quadratic equations, to solve a quadratic equation from a graph, to draw graphs to illustrate real life situations.
Number	How to multiply and divide by negative powers of 10, to round numbers to a specific number of significant figures, to write large numbers in standard form, to multiply numbers in standard form.
Interpreting data	How to interpret statistical diagrams, to construct pie charts relative to total frequency, to construct scatter graphs, to draw and use lines of best fit, to understand correlation.
Algebra	How to use and simplify expressions involving all four operations, to simplify expressions that have a number of terms, to multiply out brackets in algebraic expressions, to identify equivalent expressions, to write algebraic

PHYSICAL EDUCATION

Teacher: Ms A Towe

Number of lessons per week: Two

Topics	Key Content
Outwitting Opponents (Games)	Games: Football Dribbling / Turns / Passing and moving / Development of shooting / Developing attacking play / Outwitting opponents / Teamwork / Defensive strategies / Tactics / Small sided games Games: Netball Development of a full sided game / Tactics / Team play
Health and Fitness	Skill related and health related fitness tests / Sustained running – Cooper Test / Measuring resting and working pulse rates / Basic circuit training / Skill related circuits / Components of health related fitness / Fitness taster sessions / Methods of training – interval training
Outdoor and Adventurous Activities	Problem solving / group skills / teamwork / OAA challenges

QUR'AN

Teacher:	Mrs N Malek
	Mrs F Barbash
	Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
FOUNDATION: RECITATION Juz 27	<p>Pupils learn to recite Surah Al-Dharyyat with tajweed and correct pronunciation.</p> <p>The tajweed rules the pupils will cover are:</p> <p>'maad,' 'ghunnah,' 'kalkalah,' 'idhaar,' 'meem-mushaddah,' 'nun-mushaddadah,' 'noon-sakinah and tanween' and 'meem-sakinah and tanween.'</p> <p><i>(No memorisation, so pupils can perfect their tajweed, pronunciation and fluency in the recitation of the Qur'an)</i></p>
HIGHER: RECITATION Juz 29	<p>Pupils recite with correct pronunciation and tajweed Surah Al-Mursalat and Al-Insaan</p> <p>Pupils learn the rules of 'nun-sakinah and tanween,' 'kalkalah,' 'meem-mushaddadah' and 'nun-mushaddadah'</p>
HIGHER: MEMORISATION	<p>Surah Ad-Duha, Al-Layl and Ash-Shams</p> <p>Pupils learn to memorise in Arabic and English with the correct tajweed and pronunciation.</p>

RELIGIOUS STUDIES

Teacher: Mrs S Malek

Number of lessons per week: Two

Topics	Key Content
Death	Understand and explain the Muslim belief about death Name some of the signs of the day of judgement Descriptions of heaven and hell Comparison of these beliefs with other world religions
Seerah of the Prophet	Recall key events in the life of the Prophet (SAW) from Hijrah to his death
Charity: Different forms	Understand and explain the different types of charity such as sadaqah, zakah, Lilla waqf
Mosques:	Explain the etiquettes of the mosque Analysis of the 3 great mosques

SCIENCE

Teacher:	Miss M Rashid
	Mrs S Tahir
	Mr U Adeyemi
Number of lessons per week:	Three

Topics		Key Content
BIOLOGY: Ecosystem processes	Photosynthesis	Leaves
	Plant minerals	Chemosynthesis
	Aerobic respiration	Anaerobic respiration
	Food chains and webs	Disruption to food chains and webs
	Ecosystems	
Ecosystem processes revision/ summary and assessment		
CHEMISTRY: Metals and acid	Acids and metals	Metals and oxygen
	Metals and water	Metal displacement reactions
	Extracting metals	Ceramics
	Polymers	Composites

SCIENCE

Teacher:

Miss M Rashid

Mrs S Tahir

Mr U Adeyemi

Number of lessons per week:

Three

Topics	Key Content
PHYSICS: Energy	Food and fuels Energy adds up Energy and temperature Energy transfer: Particles Energy transfer: Radiation Energy resources Energy and power Work, energy and machines

URDU

Teacher: Mrs S Akhtar

Mrs S Noreen

Number of lessons per week: Three

Topics	Key Content
Hobbies	Name different hobbies in Urdu and give your opinion about hobbies. (Personal and Possessive nouns)
Health and Fitness	Say how we can keep ourselves healthy. Describe the things which are not good for our health.
Celebrations	Exchange information about different celebrations: Eid, Birthday, Wedding. (Past Tense)
Holidays	Exchange information about holidays giving opinion about different means of transport, locations, and activities.
Vocabulary	Pupils will extend their previous vocabulary learning new words about following topics: Subjects Relations Places Professions Numbers 76-100

Pupils studying Urdu will be preparing to take their Urdu GCSE at the end of Year 9.

KEY ASSESSMENT DATES

WEDNESDAY 1ST APRIL

Year 7 - Interim Reports to Parents

Year 8 - Interim Reports to Parents

Year 9 - Full Annual Reports to Parents

TUESDAY 28TH APRIL

Year 9 - Options Afternoon (Lesson 5 and 6)

Year 7 - 10 - Cause for Concern Parents Evening

MONDAY 18TH MAY - FRIDAY 22ND MAY

Year 7 - 10 - End of Year Exams

FRIDAY 19TH JUNE

Year 7 - 10 - Exam Results to Parents

WEDNESDAY 8TH JULY

Year 7 - Full Annual Reports to Parents

Year 8 - Full Annual Reports to Parents

Year 9 - Interim Reports to Parents

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