



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

SPRING 2015

Year 7

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the Spring term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Spring term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

You will find information regarding your daughter's target level, current level and on-going progress in her exercise book. In addition, a progress report will be sent out at the end of term..

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs F Barbash

Mrs A Hussein

Number of lessons per week:

Three

Topics	Key Content
Grammar Practice	Reading and spelling of key words Constructing simple sentences Feminine and masculine words Rules of using “ <i>this is</i> ” for both F/M words. Verb roots Past and present tense with different pronouns.
Arabic stories	Read, understand and summarise stories, picking out new vocabulary.
Dictionary Skills	Pupils to learn how they use the dictionary effectively to find the meaning and usage of new vocabulary

Native speakers of Arabic will be preparing to take their Arabic GCSE at the end of Year 9.

ARABIC

NON-NATIVE SPEAKERS

Teachers:	Mrs F Barbash Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
The house.	Types of house Description of different rooms Furniture Kitchen equipment
Family	Family tree. Information about brothers and sisters Description of family members.
Personal Information	Write about hobbies, school, travel and cultures
Relevant Grammar	Present tense. Feminine and masculine forms of adjectives Possessive endings

ART

Teacher: Ms B Hockwart

Number of lessons per week: One

Topics	Key Content
Creating bags (recycled materials)	Research recycled bags and materials. Design and plan a bag using measurements, shape, colour, materials, applique, style and function. Make a bag out of recycled and used materials.
Or	
Key ring Fobs	Research the history of key fobs and their function. Design and plan a key fob and produce a key fob

ENGLISH

Teachers:

Mrs J Chowdhury

Ms E Jeremy

Miss R Warner

Ms H Appleton

Number of lessons per week:

Four

Topics

Key Content

Introduction to Shakespeare project/play (a Mid-summer night's dream)

Understand the main ideas in the play.

Look at how characters develop and change.

Understand dramatic devices and stagecraft.

Learn about the life of the Elizabethans.

Learn about the life of Shakespeare.

Assessment: on-going written and speaking and listening.

FRENCH

Teacher:	Miss H Hassan
Number of lessons per week:	Two

Topics	Key Content
Self, family and friends	<p>Name different relations in a family tree <i>(Possessive adjectives)</i></p> <p>Say how many brothers and sisters you have <i>(Present tense of avoir)</i></p> <p>Give their names and ages <i>(Present tense of avoir and s'appeler)</i></p> <p>Describe your appearance – hair, eyes, size, glasses, etc. <i>(Je/Tu form present tense of être/Agreement of adjectives)</i></p> <p>Describe your personality</p> <p>Describe other members of the family <i>(Il/Elle, Ils/Elles forms of present tense of être/Agreement of adjectives)</i></p> <p>Qualifiers/Intensifiers – <i>très, assez, un peu, trop, etc.</i></p> <p>Talk about pets</p>
Hobbies	<p>Name at least ten different leisure activities</p> <p>Give opinions of leisure activities (Present tense of –er verbs)</p>

GEOGRAPHY

Teacher: Mrs S Sadiq

Number of lessons per week: Two

Topics	Key Content
Rivers	<ul style="list-style-type: none">• What is the water cycle?• How does the rainfall from the water cycle feed a river?• How do rivers shape the land?• How are these formed: V-shaped valleys, waterfalls, gorges, meanders, oxbow lakes?• In what kinds of ways do we use rivers? (At least five.)• What causes floods? Which three factors make flooding more likely?• Where does the River Thames rise, and which sea does it flow into? <p>Name at least six settlements (cities, towns, villages) on the River Thames.</p>
Weather and Climate	<ul style="list-style-type: none">• Explain what weather is and what causes it.• Describe three different types of rainfall and the causes for each.• Understand what kind of weather you would associate with low pressure, high pressure in winter, and high pressure in summer.• Know why the weather in the UK can change very quickly.• Know what is meant by a depression and how they are formed.• Explain the difference between weather and climate.• Understand the factors which influence climate. <p>Give at least four examples of Earth's different climatic regions.</p>

HISTORY

Teachers:

Ms E Jeremy

Miss H Hassan

Number of lessons per week:

One

Topics	Key Content
The Norman Conquest	Candidates for the throne 1066 The Battle of Stamford Bridge The Battle of Hastings The Norman Settlement: <ul style="list-style-type: none">• Domesday Book• Feudal System

ICT

Teacher:

Mrs S Shaheen

Number of lessons per week:

One

Topics	Key Content
Introduction to Computers	Understanding the different parts of a computer and what is needed for a computer to work
Hardware and software	Knowing the names of the different hardware devices and what they are used for. Being able to identify software programs and why they are useful.
Input and output devices	Identifying the different devices that are a part of a computer, and whether they are input or output devices
Binary numbers	Understanding how computers communicate and some basic language using binary coding
Sequences	Being able to explain how certain tasks are executed inside a computer and the steps that are needed for this to be successful
Using Microsoft Publisher	Based on the topics above, pupils will use Microsoft Publisher to create a document for a specific audience informing them of the different elements of computers

MATHEMATICS

Teachers:

Mrs T Anani

Mrs T Vadiya

Mrs K Khalaf

Number of lessons per week:

Four

Topics	Key Content
Statistics	To calculate the mode, median, range and average of data, how to use assumed mean, read and interpret different statistical diagrams, to use tally charts and frequency table to collate data, to collect and organise discrete and continuous data, to create data collection forms and questionnaires, to draw simple conclusions from data
Algebra	How to use letters to represent numbers, to use the rules of algebra, to simplify algebraic expressions, to recognise equivalent expressions, to use and write formulae.
Fractions	How to find equivalent fractions, to simplify fractions to its simplest form, to add and subtract mixed numbers with different denominators, how to convert a simple improper fraction to a mixed number.
Angles	How to measure angles, to calculate angles at a point, angles on a straight line and opposite angles, angles in a quadrilateral, angles in parallel lines, how to recognise parallel intersecting and perpendicular lines, how to use algebra to work out the size of angles.
Co-ordinates and graphs	How to recognise and draw graphs in which x or y has a fixed value, to draw graphs of the form $y=x$ and $y=-x$, to draw $y=x+a$ and $x+y=a$, to interpret and draw graphs that show real life problems.

PHYSICAL EDUCATION

Teacher: Ms A Towe

Number of lessons per week: Two

Topics	Key Content
Outwitting Opponents (Games)	Games: Football Moving with the ball / Passing and moving / Shooting / Attacking play / Outwitting opponents / Defending play / Small sided games Games: Netball Basic full sided game / teamwork
Health and Fitness	Skill related and health related fitness tests / Sustained running – Cooper Test / Measuring resting and working pulse rates / Basic circuit training / Skill related circuits / fitness taster sessions
Outdoor and Adventurous Activities	Problem solving / Trust exercises/ Leadership / Introduction to ropes / Raft / structure building

QUR'AN

Teachers:	Mrs N Malek Mrs S Malek Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
FOUNDATION: RECITATION	Pupils concentrate on perfecting recitation, pronunciation, grammar and vowels. Ensuring that pupils can recite fluently. (Pupils to concentrate solely on recitation, therefore will have no tajweed rules or memorisation in this term)
HIGHER: RECITATION Juz 30	Pupils recite with correct tajweed and pronunciation and learn Surah Al-Abasa, At-Taqweer, Al-Infitar and Al-Mutaffifin. (Pupils focus on recitation and fluency)
HIGHER: MEMORISATION Juz 30	Pupils memorise Surah Al-Fil, Al-Humazah, Al-Asr, At-Takathur and Al-Qariah. Pupils learn both Arabic and English using correct pronunciation.

RELIGIOUS STUDIES

Teachers:

Mrs S Sadiq

Miss J Kossar

Mrs S Malek

Number of lessons per week:

Two

Topics	Key Content
Festivals	To understand different festivals celebrated by different world religions Explanation of how these festivals are celebrated and why they are important for their followers
Places of Worship	Name and describe different places of worship
Salah	Understand and explain the different fard and Sunnah and nafil required in salah Name all the prayers and prayer timings Know the positions performed during salah Learn specific duas for after salah

SCIENCE

Teachers:

Miss M Rashid

Mrs S Tahir

Mr U Adeyemi

Number of lessons per week:

Three

Topics	Key Content
PHYSICS: Forces	Introduction to Forces Squashing and Stretching Drag Forces and Friction Forces at a Distance Balanced and Unbalanced Forces revision/ summary and assessment
PHYSICS: Sound	Waves Sound and Energy Transfer Loudness and Pitch Detecting Sound Echoes and Ultrasound Sound revision/ summary and assessment

SCIENCE

Teachers:

Miss M Rashid

Mrs S Tahir

Mr U Adeyemi

Number of lessons per week:

Three

Topics	Key Content
BIOLOGY: Structure and functions of body systems	Levels of Organisation Gas exchange Breathing Skeleton Movement: joints Movement: muscles Structure and function of body systems revision/ summary and assessment
CHEMISTRY: Reactions	Chemical reactions Word equations Burning fuels Thermal decomposition Conservation of mass Exothermic and endothermic Reactions revision/ summary and assessment

KEY ASSESSMENT DATES

WEDNESDAY 1ST APRIL

Year 7 - Interim Reports to Parents

Year 8 - Interim Reports to Parents

Year 9 - Full Annual Reports to Parents

TUESDAY 28TH APRIL

Year 9 - Options Afternoon (Lesson 5 and 6)

Year 7 - 10 - Cause for Concern Parents Evening

MONDAY 18TH MAY - FRIDAY 22ND MAY

Year 7 - 10 - End of Year Exams

FRIDAY 19TH JUNE

Year 7 - 10 - Exam Results to Parents

WEDNESDAY 8TH JULY

Year 7 - Full Annual Reports to Parents

Year 8 - Full Annual Reports to Parents

Year 9 - Interim Reports to Parents

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