

ADMISSIONS POLICY

Any one among you who does not become efficient in religious jurisprudence The Holy Prophet of Allah (S.A. W.) has said: "Atta libul ilm faridhatol kuli muslim." This Hadith means: "Attainment of knowledge is a must for every Muslim."

Imam Jaffer as-Sadiq (A.S.) has said: "Acquire knowledge of religious jurisprudence is a rustic."

1 Introduction

The Trustees of Manchester Islamic High School for Girls applies the regulations on admissions fairly and equally to all those who wish to attend this school.

2 Aims and objectives

- 2.1 We are an inclusive school that welcomes children from all religion, backgrounds and cultures provided they accept the Islamic ethos of the school as stated in the mission statement. Pupils are required to sit an entrance exam in English and Maths.
- 2.2 All applications will be treated on merit and in a sensitive manner.
- 2.3 The main restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we enforce the procedure set out below in order to determine whether a child is accepted or not.

3 How parents can apply for their child to be admitted to our school

- 3.1 As our school is an independent school, the school determines the admission arrangements in agreement with the Trustees.
- 3.2 In this school, children enter school in the academic year they become eleven. Pupils are admitted mainly in the first week in September. However, admissions may be made during the year provided there are places available. Therefore, parents who would like their child to be admitted to this school during the year should contact the school office for registration information and complete the necessary application form as soon as possible.
- 3.3 Priority is given to siblings of pupils already in the school and fees discounts given. Information related to admissions can be obtained from school office.

4 The standard number

The standard number for our school is 240 we keep this number under review and the Trustees will apply to change the number if circumstances allow.

5 Class size

5.1 We teach in classes that have between up to 27 pupils pending on the Subject.

5.2 Currently, pupils are taught in four sets in English, Maths, three in Science and two in Quran, Urdu and Arabic.

6 English as an Additional Language

6.1 Manchester Islamic High School for Girls is a multilingual school with approximately 97% of the pupils have English as an additional language. There more than 10 languages are spoken. The term EAL means 'English as an additional language' and includes those children for whom English is not the first language spoken at home and children are bilingual.

6.2 Aims

- to create a welcoming and supportive environment which will encourage EAL pupils to participate fully in all areas of school life
- to value and respect the cultural and linguistic identities of EAL pupils, and use these to enrich the learning of pupils
- to develop the oral and literacy skills of these pupils so that they can understand and use English confidently and competently across the curriculum and maximise their potential in all areas of school life

6.3 Equal opportunity

EAL pupils are entitled to the full curriculum. We value and respect the cultural identities and experiences of all pupils and these are celebrated through both class based and school wide activities. We recognise that the use and development of each child's home language is an essential part of the child's linguistic development.

7 Gifted and Talented

7.1 Approach

Our school embraces the teachings of Prophet Muhammad (SAW) allowing every individual the opportunity to excel academically, physically and socially within a spiritually enhancing and caring community. Therefore, it is the intention of this school to provide an adequate curriculum and support to enable each student who has been identified as gifted or talented to reach their full potential. This should be seen as an opportunity not a problem.

7.2 A talented pupil is one who is in the top 5-10% of the pupil population at the school or class group with a specific ability in a non- academic area.

7.3 **Types of provision:**

These include:

- Classroom differentiation using schemes of work that address the needs of gifted and talented pupils.
- Other school based provisions like clubs and partnership with other schools and fast tracking of groups.
- Out of school provision such as national schemes, competitions and festivals.

8 **Special Educational Needs**

8.1 **Admission Arrangements**

The school adheres to the policy of the LEA and therefore has no special provision under admission arrangements for limiting or promoting access for pupils with special needs who are without statements. It does, however, endeavour to provide appropriate support for pupils with a range of special educational needs.

8.2 **SEN Specialisms**

The school accommodates provision for pupils who experience difficulties in:

- Communication and interaction
- Cognition and learning
- Behaviour, emotional and social development
- Sensory and/ or physical
- Medical conditions

9 **Access for the disabled**

The school has provided some access for disabled pupils through ramped access to particular buildings and toilet facilities within those areas. The needs of the pupil will be taken into account when considering timetabling arrangements in order to ensure full access to the curriculum

Review

This policy will be reviewed annually in the light of any changed circumstances in our school or the local area.

For admission, enquiries, please contact the school office on: 0161 881 2127
Email: admin@mihsg.co.uk

For appointments with the Head Teacher please contact the Headteacher's PA:

Mrs Y Khan by phone or email: pa@mihsg.co.uk