



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

AUTUMN 2015

Year 9

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the Spring term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Spring term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

You will find information regarding your daughter's target level, current level and on-going progress in her exercise book. In addition, a progress report will be sent out at the end of term..

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NON-NATIVE SPEAKERS

Teachers:	Mrs F Barbash Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
Holidays	Reading and understanding text about; travel, trips, places and people, etc.
School life and routine	Opinions of school subjects Time Daily routine activities Praying.
Hobbies	Reading and understanding text about; hobbies and daily routine. What you like/don't like to do in your spare time
Writing	Write about yourself, hobbies, school, travel and culture.
Shopping	Reading and understanding text about; Shopping, food and drink
Climate	Reading and understanding text about; Climate
Health	Reading and understanding text about; Health
Relevant Grammar	Past, Present, command and Future tenses Dual, Nationalities and countries, asking questions NB: pupils talking GCSE level at the end of Year 9 will work through past papers and cover the remaining topics from the relevant syllabus

Pupils talking GCSE, AS or A2 level at the end of Year 9 will work through past papers and cover the remaining topics from the relevant syllabus

ART

Teacher: Ms B Hockwart

Number of lessons per week: One

Topics	Key Content
Aboriginal/ Abstract Art	Research and investigate Aboriginal art, Signs and symbols. Design a 2D or 3D painting in the style of the Aboriginals.
Fruit and veg collage or 3D textiles	Collage of any natural form using magazine paper, cut/ripped paper or by using different materials make an interesting fruit out of felt, sequins, wools etc.
Analytical Drawing - 2D into 3D	Still life work observational and analytical drawing using coloured pencils.
Art and Artists Booklet	Research an art movement and artists work, produce a booklet on your findings. Pop art, Fauvism, Graffiti art, cubism, expressionism and futurism.

ENGLISH

Teachers:

Mrs M Ahmad

Miss R Warner

Mrs J Chowdhury

Number of lessons per week:

Four

Topics

Key Content

POETRY: To explain and begin to analyse poetic language techniques.

Power and To confidently make comparison within and across texts.

conflict anthol- To practice PEEA structure of writing responses to poetry.

ogy

To explain how texts link to their social and historical context and begin to think about their contemporary relevance.

To compare texts using the closed-book method of assessment.

FRENCH

Teachers:

Mrs E Smart

Number of lessons per week:

Two

Topics	Key Content
Food and drink	Likes and Dislikes Talking about meals Describe celebration meals in past and future
Going out	Making and reacting to invitations Declining invitations Meeting arrangements
Tenses	Present – Regular and Irregular Verbs Immediate Future
Pronouns	Direct Object
Adjectives	Agreement

GEOGRAPHY

Teacher: Mrs C Pennington
Number of lessons per week: One

Topics	Key Content
Rock Cycle	<p>What are the three rock groups?</p> <p>Weathering</p> <p>The Rock Cycle</p> <p>British Isles on their travels</p> <p>Rock around the UK</p> <p>Rock and landscapes</p> <p>Soil and you</p>
Earth's Resources	<p>Earth's natural resources</p> <p>Water around the world</p> <p>What have they done to the Ogallala?</p> <p>The growing water challenge.</p> <p>Soil a precious resource</p> <p>Desertification in the drylands</p> <p>The fight against desertification</p> <p>Oil for energy</p> <p>Renewable resources of energy in the UK.</p> <p>Solar power around the world.</p>

HISTORY

Teacher:

Ms E Jeremy

Number of lessons per week:

One

Topics	Key Content
Britain the first industrial nation – the impact on society	The Domestic System The early textile factories Conditions in the early factories Why did the population grow? Industrial Towns

ICT

Teacher:

Mrs S Shaheen

Number of lessons per week:

One

Topics	Key Content
9A Developing an app-prototype	<p>Pupils will develop an app proto-type using presentation and webpage software.</p> <p>Pupils will consider the usability for a specific end user, taking into consideration audience and purpose.</p> <p>Pupils to develop their understanding of how to plan and design software programs for a particular purpose</p> <p>Once completed, pupils will self-evaluate and provide relevant feedback to their peers to understand the importance of testing and usability</p> <p>Pupils will also consider the moral and social changes that technology has brought on society and how this impacted on the world we live in.</p>
9B Using databases and desktop publishing software	<p>Pupils will develop an understanding of databases and the way in which data is stored and retrieved. Pupils will create a simple table using relevant fields, data types and primary keys.</p> <p>Based on the database, pupils will merged documents with a Publisher file and create a set of information cards on a specific topic. Pupils are to demonstrate their creativity and carefully consider audience and purpose.</p> <p>Pupils will plan, peer-assess, self-assess and make relevant improvements to their cards using a relevant colour scheme, structure and ensuring consistency.</p>

MATHEMATICS

Teachers:	Mrs T Anani Mrs T Vadiya Mrs M Vorajee
Number of lessons per week:	Four

Topics	Key Content
Powers, roots	To understand integers, place value
LCM,HCF	Decimals
reciprocals, standard form,	Indices powers and roots
Indices and surds	Factors, multiples and primes
Algebra - The Basics	Algebra the basics Expanding and factorising single brackets Expressions and substitution into formulae
Averages and representing data	Tables Charts and graphs Pie charts
fractions, percentages, ratio and proportion	Fractions, decimals and percentages

PHYSICAL EDUCATION

Teacher: Ms A Towe

Number of lessons per week: One

Topics	Key Content
Outwitting Opponents (Games)	Netball: Refinement of more complex physical skills required in order to play in a full 7 v 7 game of with a full application of the rules of the game and officiating. Football: Introduction to the fundamental skills required in order to play in small sided games with basic skills, tactics, set plays and rules.

QUR'AN

Teacher:s

Mrs N Malek

Mrs A Hussein

Mrs F Barbash

Number of lessons per week:

Two

Topics

Key Content

HIGHER:

Memorisation

Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.

Recitation

Tafseer

The girls in higher continue to learn about tajweed where they are taught to recognise the different rules and apply them.

Tajweed

Foundation are introduced to some rules of tajweed in year 9.

Writing skills

One method of helping the girls to achieve better recitation is through writing out the surah in their exercise books which has proven to bring out better results overall.

FOUNDATION:

Recitation

Tafseer

The girls continue to study Tafseer (meaning) of the Surah juz 30 and 29, the pupils discuss the meaning, the lessons learnt and have the opportunity to present their own understanding.

Perfection of

Pronunciation

RELIGIOUS STUDIES

Teacher:	Mrs S Sadiq Mrs S Malek
Number of lessons per week:	Two

Topics	Key Content
Rites of passage	Pupils will study and show understanding of the rites of passage within Islam, Christianity and Judaism. They will be able to explain why and how religious people follow certain ceremonies; they will also be able to express their views on these ceremonies.
Qur'an and Science	Miracles of the Quran will be analysed and linked to science. Pupils will be able to explain how these scientific miracles lead to people believing in Allah.
Creations of Allah	Pupils will also understand the different creations of Allah mentioned in the Quran e.g Jinns.
Introduction to madhabs	Pupils will analyse and understand the lives of the 4 great scholars in Islam, and how they devoted their lives to Islam. Their struggles in life will be looked at, and also their influence on the Muslim life today.
Salah	Pupils will demonstrate understanding of the travellers prayer and the sick persons prayer and evaluate any differences of opinion within this.
Ghusl of the deceased	Pupils will understand the method of ghusl for the deceased and understand and explain beliefs about death and the afterlife.

SCIENCE

Teacher: Miss M Rashid

Number of lessons per week: Five

Topics	Key Content
BIOLOGY: New Technology	Genetics Inherited disorders Selective breeding Genetic engineering Cloning Biotechnology 1 Biotechnology 2 Enzymes in industry
PHYSICS: New Technology	Your phone Your house Your hospital- intensive care Your hospital – seeing inside Your sports Your planet

SCIENCE

Teacher:

Mrs S Tahir

Mrs B Hassan

Number of lessons per week:

Five

Topics	Key Content
CHEMISTRY:	Nanoparticles
	Using nanoparticles
	Nanoparticles in medicine
	Nanoparticle safety
New	Cars: pros and cons
Technology	New fuels
	Cleaning up exhausts
	Hybrid electric cars

URDU

Teachers:	Mrs S Akhtar Mrs S Noreen
Number of lessons per week:	Three

Topics	Key Content
Lifestyle	Family Daily routine Religions
Work and Education	School

Controlled Assessment Speaking:	1
Controlled Assessment Writing:	1
AQA Past Papers Reading and Listening	

AREAS FOR IMPROVEMENT

THINKING ABOUT THE FUTURE..

Year 9 is a crucial year in your school life. In some subjects you will begin to cover some GCSE content, you will take a GCSE in your native language and crucially, you will choose your GCSE options for Year 10 and Year 11.

In order for you to succeed, you need to start preparing and planning now. You need to get into 'good studying habits,' so it is easier for you when you approach your exams and studies at KS4.

Some subjects require you to achieve a certain level before you can be considered for it at GCSE, and if you know that you want to study these subjects further, then you need to make the commitment now to work to your full potential.

Every single one of you has a special skill, speak to your teachers and your parents and carefully think about what this is. Equally, the areas in which you are not fulfilling your potential, you need to put the extra effort starting now. There are several key subjects that you will have to take at GCSE, and it is essential you do well in these subjects so you can get into college and study the subjects that you want to.

The exams and assessments that you take during school are a good indicator for you to find out which subjects you need to focus on to ensure you are meeting your target level.

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