



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

SUMMER 2018

Year 8

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the summer term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the summer term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

You will also find information regarding your daughter's target level, current level and termly assessment levels in her exercise book. This is a good indicator of your daughter's progress and the feedback and support the teacher is providing for her.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs A Hussein

Mrs K Habbal

Number of lessons per week:

Two

Topics	Key Content
TRAVEL	<u>Pre GCSE</u>
SCHOOL	Students to study GCSE themes and topics
WORK	Reading and understanding a text about: my holiday – work experience is a good idea-My future plan
FUTURE ASPIRATION	Students to talk and write about their holiday, work experience and the advantages and disadvantages of working in the summer holiday.
GRAMMAR	Position Demonstrative interrogative Adjectives Prepositions Present tense Past tense Future tense

ARABIC

NON-NATIVE SPEAKERS

Teachers:	Mrs A Hussein Mrs K Habbal
Number of lessons per week:	Two

Topics	Key Content
HIGHER NON –NATIVE	<u>Pre GCSE</u>
TRAVEL	<u>Students to study GCSE themes and topics</u>
SCHOOL	Reading and understanding a text about: my holiday – work experience is a good idea-My future plan
WORK	Students to talk and write about their holiday, work experience and the advantages and disadvantages of working in the summer holiday.
FUTURE ASPIRATION	
HIGHER NON –NATIVE	Position
GRAMMAR	Demonstrative
	Interrogative
	Adjectives
	Prepositions
	Present tense
	Past tense
	Future tense
SURAH AT-TAKWIR	Word by word meaning, understand and apply the surah messages
SURAH INFITAR	Learn the grammar related for each surah
HOME AND LOCAL AREA	Reading and understanding a text about: around my house- I love my local area
	Students to describe different type of rooms –to describe their local Area

ART

Teacher: Ms B Hockwart

Number of lessons per week: Two

Topics	Key Content
ARCHITECTURE	Research Gothic, Victorian, Rococo, Georgian and contemporary architecture.
DRAWING	Pencil drawing of buildings - view through the classroom windows
GRAPHIC DESIGN	Design a poster/ advertisement for a new sweet/confectionary. Looking at layout, caption, name/brand, taste, colour, shape, pack-

ENGLISH

Teacher:

Mrs J Heathcote
Mrs S Campbell
Ms H Appleton
Mrs C Drinkwater

Number of lessons per week:

Four

Topics	Key Content
WORKING WITH STORIES:	Looking at grammar Looking at patterns of repetition and onomatopoeia
CHILDREN'S WRITING	Building engaging characters Creative writing project
ISSUE BASED PROJECT:	Work on comprehension: language, structure, presentation
CHARITY TEXTS	Writing to persuade Speeches and debating

FRENCH

Teacher: Miss H Hassan

Number of lessons per week: Two

Topics	Key Content
LOCAL AREA	Describe a town –type, location, places of interest Say what you can do in town Ask for and understand directions to different places
EATING OUT	Understand a menu and order snacks and drinks Make up a dialogue between a waiter and a customer – ask the price, ask about availability of different items, ask for the bill , find out where the toilets are, etc
GRAMMAR	Prepositions Second verb infinitive Question forms à + definite article
REVISION	

GEOGRAPHY

Teacher: Mrs C Pennington
Number of lessons per week: Two

Topics	Key Content
ASIA	<ul style="list-style-type: none">What and where is Asia?Asia's countries and regionsA little history of AsiaWhat Is Asia like?Asia's physical featuresAsia's populationAsia's biomes (climatic regions)
CHINA	<ul style="list-style-type: none">China: an overviewThe rise of ChinaChina's southwest regionChongqingLife in ChongqingBio diversityTibetAll change in TibetThe rivers and dams

HISTORY

Teacher:

Ms E Jeremy

Number of lessons per week:

Two

Topics	Key Content
TUDORS AND STUARTS	The English Civil War The Commonwealth The Restoration The Act of Union

ICT

Teacher:	Mrs K Farakh
Number of lessons per week:	Two

Topics	Key Content
INTRODUCTION TO PYTHON	<p>Students will learn to use the fundamental programming concepts in the Python language. Students will learn to create a simple program showing:</p> <ul style="list-style-type: none">• Sequence and input and output to the user• Use selection (IF and ELIF statements)• Use iteration (FOR and/or WHILE loop) <p>Students will be introduced to basics of coding using Python.</p>

MATHEMATICS

Teachers:

Mrs T Vadiya

Mrs M Vorajee

Mr M Elbey

Number of lessons per week:

5

Topics	Key Content
RATIO	<ul style="list-style-type: none">Simplifying ratiosSharing ratiosRatio problems using bar modellingMultiplicative reasoningDirect and inverse proportionCompound measures
STATISTICS	<ul style="list-style-type: none">Pie ChartsStem and leaf diagramsCalculating averages for grouped data

PHYSICAL EDUCATION

Teacher:

Miss S Hughes

Number of lessons per week:

3 x 50 mins per fortnight

Topics	Key Content
TEAM ACTIVITIES	Rounders: development of the basic skills required to play a full game of rounders Cricket: development of basic batting and fielding skills and simple tactics for competitive games
INDIVIDUAL ACTIVITIES	Athletics: development of athletics skills including: running; jumping; and throwing. Healthy Lifestyles project during Ramadan

QUR'AN

Teacher:	Mrs N Malek Mrs M Mahmood
Number of lessons per week:	Two

Topics	Key Content
TAFSEER	Pupils are introduced to Tafseer (meaning) of the Surah, the end of juz 30 where pupils discuss the lessons learnt from understanding the Surah and how it can be implemented into our lives.
RECITATION	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.

RELIGIOUS STUDIES

Teacher: Mrs S Malek

Number of lessons per week: Two

Topics	Key Content
SEERAH OF THE PROPHET	Recall key events in the life of the Prophet (SAW) from Hijrah to his death
HUMAN RIGHTS IN ISLAM	Understand the importance of human rights in Islam
THE UMMAH	Understand the importance of being part of the Ummah and knowing the value of being united
HADITH BOOKS	To understand the importance of different hadith books Bukhari, Muslim and Tirmidhi
ISLAMIC MANNERISMS	<p>To understand the importance of speaking the truth, being honest and refraining from backbiting</p> <p>To understand the importance of Sabr</p> <p>To understand the importance of gratitude and our duty to our parents</p>

SCIENCE

Teachers:

Mrs K Griffin

Ms A Osman

Mrs A Suleiman

Number of lessons per week:

Three

Topics	Key Content
BIOLOGY: ADAPTATION AND INHERITANCE	Competition and adaptation Adapting to change Variation Continuous and discontinuous Inheritance Natural selection Extinction
CHEMISTRY: THE EARTH	The Earth and its atmosphere Sedimentary rock Igneous and metamorphic rocks The rock cycle The carbon cycle Climate change Recycling

SCIENCE

Teachers:

Mrs K Griffin

Mrs M Ashraf

Mrs A Suleiman

Number of lessons per week:

Three

Topics	Key Content
PHYSICS: MOTION AND PRESSURE	Speed Motion graphs Pressure in gases Pressure in liquids Pressure on solids Turning Forces

URDU

Teacher: Mrs S Noreen

Number of lessons per week: Three

Topics	Key Content
HOLIDAYS	Exchange information about holidays giving opinion about different means of transport, locations, and activities.
HOME AND LOCAL AREA	Describe your local area (town, countryside etc.) and different types of houses, local transport and facilities there.
VOCABULARY	Animals and Birds Fruits and vegetables Foods and Drinks Sweets Spices Times

KEY ASSESSMENT DATES

MONDAY 25TH JUNE - FRIDAY 29TH JUNE

Year 7 - 10 - End of Year Exams

WEDNESDAY 18TH JULY

Year 7 - Full Annual Report to Parents

Year 8 - Full Annual Report to Parents

Year 10 - Full Annual Report to Parents

Year 9 - Progress Report to Parents

NOTES

Discuss your progress in your subjects with your parents, and use the space below to write down what you need to do to improve and fulfil your potential.



REVISION TECHNIQUES



CREATE A REVISION TIMETABLE

This will help you organise your time and reduce stress. Identify the subjects you need to prioritise to get better marks.

PRACTICE, PRACTICE, PRACTICE

To aid your revision and get the best marks possible, practise through as many exam questions as you can. Use revision guides like CGP and your textbook to help you.



GAIN INSIGHT FROM OTHER STUDENTS BY WORKING AS PART OF A GROUP



COLLABORATE WITH A FRIEND

A good way to revise is to work with someone trustworthy and reliable who will help you to improve. (This isn't time to socialise!) Make notes together and test each other.

TAKE A BREAK

Revising for hours on end with no breaks isn't going to help or stimulate your brain. Take a break after a while, keep to the time schedule and then go back to revising. *No, a break isn't for an hour!*



USE MIND MAPS

If you find it difficult to remember tons of notes, then using mind maps to connect ideas will help you. Use shorter sentences and images to identify key areas.

MANCHESTER ISLAMIC HIGH SCHOOL FOR GIRLS

55 High Lane

Manchester

M21 9FA

www.mihsg.org.uk

0161 881 2127