



MANCHESTER ISLAMIC  
HIGH SCHOOL  
FOR GIRLS

**SUMMER 2015**

**Year 8**

**COURSE CONTENT BOOKLET**

*Information for parents and guardians on the topics your daughter will study  
in each subject over the Summer term*

# INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Summer term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

You will also find information regarding your daughter's target level, current level and termly assessment levels in her exercise book. This is a good indicator of your daughter's progress and the feedback and support the teacher is providing for her.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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# ARABIC

## NATIVE SPEAKERS

**Teachers:**

Mrs F Barbash

Mrs A Hussein

**Number of lessons per week:**

Three

Topics	Key Content
<b>Grammar</b>	Past and present tense
<b>Practice</b>	Possessive endings
<b>Arabic Stories</b>	Read authentic texts and summarise the story
<b>Creative Writing</b>	Develop greater competence in writing skills by inventing short texts and stories
<b>Revision</b>	The lives of famous Arabic inventors, and how their inventions have helped the world.

# ARABIC

## NON-NATIVE SPEAKERS

**Teachers:**

Mrs F Barbash

Mrs A Hussein

**Number of lessons per week:**

Two

Topics	Key Content
<b>Visits and trips</b>	At the treasure island At the grandmother's house Parts of the body (Dars 14) At the restaurant (Dars 15)
<b>Food and drink</b>	Types of drinks, meals and recipes
<b>Directions</b>	How to cross the street (Dars 16)

# ART

**Teacher:** Ms B Hockwart

**Number of lessons per week:** Two

Topics	Key Content
<b>Architecture</b>	Research Gothic, Victorian, Rococo, Georgian and contemporary architecture.
<b>Drawing</b>	Pencil drawing of buildings - view through the classroom windows
<b>Graphic Design</b>	Design a poster/ advertisement for a new sweet/confectionary. Looking at layout, caption, name/brand, taste, colour, shape, packaging and price.

# ENGLISH

**Teacher:**

Mrs M Ahmad

Mrs J Chowdhury

Miss R Warner

Ms H Appleton

**Number of lessons per week:**

Four

Topics	Key Content
<b>PRE 1914 NOVEL</b> <b>The Turn of the Screw</b>	Character and setting Plot development Language techniques Social and historical attitudes of readers
<b>SHORT STORIES</b> <b>PRE 1914</b>	Genre work: Western Sci-fi Fantasy Gothic Comparative essay- Books and films
<b>WRITING SKILLS</b> <b>Political Speeches</b>	Writing to: Describe Persuade Inform Entertain

# FRENCH

**Teacher:** Miss H Hassan

**Number of lessons per week:** One

Topics	Key Content
<b>Daily Routine</b> (Continued from Spring term)	Describe your morning routine, after school activities and how you spend the evenings (Present tense of reflexive verbs/time phrases) Talk about after school activities Describe what you and others do at the weekend (Present tense of regular and irregular verbs /Connectives)
<b>Next Weekend</b>	Say what you and others are going to do tonight, tomorrow, next weekend, etc (Immediate future tense – aller + infinitive)
<b>At the Cafe</b>	Understand a menu and order snacks and drinks Make up a dialogue between a waiter and a customer – ask the price, ask about availability of different items, ask for the bill , find out where the toilets are, etc.
<b>Holiday Plans</b>	Destinations Holiday activities, travel, accommodation (Immediate future tense – aller + infinitive)

**NB** – As there is only one lesson per week, and some lessons may be lost due to school events, some of the above may not be completed during this term but will then be completed during Year 9



# GEOGRAPHY

**Teacher:** Mrs C Pennington

**Number of lessons per week:** Two

Topics	Key Content
<b>Asia</b>	<ul style="list-style-type: none"><li>What and where is Asia?</li><li>Asia's countries and regions</li><li>A little history of Asia</li><li>What Is Asia like?</li><li>Asia's physical features</li><li>Asia's population</li><li>Asia's biomes (climatic regions)</li></ul>
<b>China</b>	<ul style="list-style-type: none"><li>China; an overview</li><li>The rise of China</li><li>China's southwest region</li><li>Chongqing</li><li>Life in Chongqing</li><li>Tops for bio diversity</li><li>Tibet</li><li>All change in Tibet</li><li>The rivers and dams</li></ul>

# HISTORY

**Teacher:**

Ms E Jeremy

Miss H Hassan

**Number of lessons per week:**

Two

Topics	Key Content
<b>Tudors and Stuarts</b>	The English Civil War
	The Commonwealth
	The Restoration
	The Act of Union

# ICT

**Teacher:** Mrs S Shaheen

**Number of lessons per week:** One

Topics	Key Content
<b>Scratch Game Making (Programming)</b>	<p>Pupils will be introduced to the concept of coding and programming.</p> <p>Pupils will be introduced to basic programming mechanisms as well as sequencing, objects, iteration and algorithms.</p> <p>Throughout this project pupils will independently explore various games created using Scratch programming and develop a game of their own.</p> <p>Pupils will design, plan and create a game for a particular purpose and audience using Scratch. Pupils will independently explore various software possibilities and include these in their creations.</p> <p>Games should have the ability for characters to move in all directions, for a game to have a beginning and an end and points to be collected.</p>

# MATHEMATICS

**Teachers:**

Mrs T Anani

Mrs T Vadiya

Mrs K Khalaf

**Number of lessons per week:**

Four

Topics	Key Content
<b>Shape and Ratio</b>	To use ratio to compare lengths , areas and volumes of 2D and 3D shapes, to enlarge a 2D shape by a fractional scale factor, to understand how to use map scales.
<b>Fractions and Decimals</b>	To add, subtract fractions and mixed numbers, to multiply a fraction or a mixed number and an integer, to divide a fraction or a mixed number by an integer, to multiply and divide combinations of large and small numbers mentally.
<b>Direct Proportion</b>	To understand the meaning of direct proportion, to represent direct proportion graphically and algebraically, to understand what inverse proportion is.
<b>Circles</b>	To know the definition of a circle and its parts, to calculate the circumference and area of a circle.
<b>Equations and Formulas</b>	To solve equations involving brackets and variables on both sides, to change the subject
<b>Comparing Data</b>	To create grouped frequency table from raw data, to interpret and draw frequency diagrams, to compare data.

# PHYSICAL EDUCATION

**Teacher:** Ms A Towe

**Number of lessons per week:** Two

Topics	Key Content
<b>Outwitting Opponents (Games)</b>	<b>Games: Rounders</b> Throwing & catching; batting; fielding; tactics; small sided games; full game with more advanced positions and tactics
<b>Health and Fitness</b>	<b>Athletics</b> Development of running; jumping; and throwing skills and techniques. <b>Health &amp; Fitness</b> Healthy Lifestyles Project
<b>Leadership</b>	<b>Leadership &amp; Analysis of Performance</b> Development of sports leadership skills, evaluating and improving per-

# QUR'AN

<b>Teacher:</b>	Mrs N Malek
	Mrs F Barbash
	Mrs A Hussein
<b>Number of lessons per week:</b>	Two

Topics	Key Content
<b>TAFSEER</b>	Pupils are introduced to Tafseer (meaning) of the Surah, the end of juz 30 where pupils discuss the lessons learnt from understanding the Surah and how it can be implemented into our lives.
<b>WRITING SKILLS</b>	Pupils further develop their Qur'anic writing skills, by writing out the surahs which they are memorising, which helps in the memorisation process.
<b>RECITATION</b>	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.

# RELIGIOUS STUDIES

**Teacher:** Mrs S Malek

**Number of lessons per week:** Two

Topics	Key Content
<b>Seerah of the Prophet</b>	Recall key events in the life of the Prophet (SAW) from Hijrah to his death
<b>Human Rights in Islam</b>	Understand the importance of human rights in Islam
<b>The Ummah</b>	Understand the importance of being part of the Ummah and knowing the value of being united
<b>Hadith Books</b>	To understand the importance of different hadith books Bukhari, Muslim and Tirmidhi
<b>Islamic Mannerisms</b>	To understand the importance of speaking the truth, being honest and refraining from backbiting To understand the importance of Sabr To understand the importance of gratitude and our duty to our parents

# SCIENCE

<b>Teacher:</b>	Miss M Rashid
	Mrs S Tahir
	Mr U Adeyemi
<b>Number of lessons per week:</b>	Three

Topics	Key Content
<b>BIOLOGY:</b> <b>Adaptation and inheritance</b>	Competition and adaptation Adapting to change Variation Continuous and discontinuous Inheritance Natural selection Extinction
<b>CHEMISTRY:</b> <b>The Earth</b>	The Earth and its atmosphere Sedimentary rock Igneous and metamorphic rocks The rock cycle The carbon cycle Climate change



# SCIENCE

**Teacher:**

Miss M Rashid

Mrs S Tahir

Mr U Adeyemi

**Number of lessons per week:**

Three

Topics	Key Content
	Speed
	Motion graphs
<b>PHYSICS:</b>	Pressure in gases
<b>Motion and Pressure</b>	Pressure in liquids
	Pressure on solids
	Turning Forces

# URDU

**Teacher:** Mrs S Akhtar

Mrs S Noreen

**Number of lessons per week:** Three

Topics	Key Content
<b>Holidays</b>	Exchange information about holidays giving opinion about different means of transport, locations, and activities.
<b>Home and local area</b>	Describe your local area (town, countryside etc.) and different types of houses, local transport and facilities there.
<b>Vocabulary</b>	<b>Revision:</b> Days, Months, Times, Subjects, Places, Colours, Relations, Directions, Professions, Seasons, Fruits and vegetables, Foods, Numbers 1-100.

Pupils studying Urdu will be preparing to take their Urdu GCSE at the end of Year 9.

# KEY ASSESSMENT DATES

## TUESDAY 28TH APRIL

Year 7 - 10 - Cause for Concern Parents Evening

## MONDAY 18TH MAY - FRIDAY 22ND MAY

Year 7 - 10 - End of Year Exams

## FRIDAY 19TH JUNE

Year 7 - 10 - Exam Results to Parents

## WEDNESDAY 8TH JULY

Year 7 - Full Annual Reports to Parents

Year 8 - Full Annual Reports to Parents

Year 9 - Interim Reports to Parents

Year 10 - Full Annual Reports to Parents

# MANCHESTER ISLAMIC HIGH SCHOOL FOR GIRLS

55 High Lane

Manchester

M21 9FA

[www.mihsg.org.uk](http://www.mihsg.org.uk)

0161 881 2127