



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

SUMMER 2016

Year 8

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the Summer term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Summer term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

You will also find information regarding your daughter's target level, current level and termly assessment levels in her exercise book. This is a good indicator of your daughter's progress and the feedback and support the teacher is providing for her.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs F Barbash

Mrs A Hussein

Number of lessons per week:

Three

Topics	Key Content
Grammar	Past and present tense
Practice	Possessive endings
Arabic Stories	Read authentic texts and summarise the story
Creative Writing	Develop greater competence in writing skills by inventing short texts and stories
Revision	The lives of famous Arabic inventors, and how their inventions have

ARABIC

NON-NATIVE SPEAKERS

Teachers:

Mrs F Barbash

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
Visits and trips	At the treasure island At the grandmother's house Parts of the body (Dars 14)
Food and drink	Types of drinks, meals and recipes
Directions	How to cross the street (Dars 16)

ART

Teacher: Ms B Hockwart

Number of lessons per week: Two

Topics	Key Content
Architecture	Research Gothic, Victorian, Rococo, Georgian and contemporary architecture.
Drawing	Pencil drawing of buildings - view through the classroom windows
Graphic Design	Design a poster/ advertisement for a new sweet/confectionary. Looking at layout, caption, name/brand, taste, colour, shape, pack-

ENGLISH

Teacher:

Mrs M Ahmad

Mrs B Moorhouse

Miss R Warner

Ms H Appleton

Number of lessons per week:

Four

Topics	Key Content
PRE 1914 NOVEL The Turn of the Screw	Character and setting Plot development Language techniques Social and historical attitudes of readers
SHORT STORIES PRE 1914	Genre work: Western Sci-fi Fantasy Gothic
WRITING SKILLS Political Speeches	Writing to: Describe Persuade Inform Entertain

FRENCH

Teacher: Miss H Hassan

Number of lessons per week: One

Topics	Key Content
Daily Routine (Continued from Spring term)	Describe your morning routine, after school activities and how you spend the evenings (Present tense of reflexive verbs/time phrases) Talk about after school activities Describe what you and others do at the weekend (Present tense of regular and irregular verbs /Connectives)
Next Weekend	Say what you and others are going to do tonight, tomorrow, next weekend, etc (Immediate future tense – aller + infinitive)
At the Cafe	Understand a menu and order snacks and drinks Make up a dialogue between a waiter and a customer – ask the price, ask about availability of different items, ask for the bill , find out where the toilets are, etc.
Holiday Plans	Destinations Holiday activities, travel, accommodation (Immediate future tense – aller + infinitive)

NB – As there is only one lesson per week, and some lessons may be lost due to school events, some of the above may not be completed during this term but will then be completed during Year 9

GEOGRAPHY

Teacher: Mrs C Pennington
Number of lessons per week: Two

Topics	Key Content
Asia	<ul style="list-style-type: none">What and where is Asia?Asia's countries and regionsA little history of AsiaWhat is Asia like?Asia's physical featuresAsia's populationAsia's biomes (climatic regions)
China	<ul style="list-style-type: none">China; an overviewThe rise of ChinaChina's southwest regionChongqingLife in ChongqingTops for biodiversityTibetAll change in TibetThe rivers and dams

HISTORY

Teacher:

Ms E Jeremy

Number of lessons per week:

Two

Topics	Key Content
Tudors and Stuarts	The English Civil War The Commonwealth The Restoration

ICT

Teacher: Mrs S Shaheen
Number of lessons per week: Two

Topics	Key Content
8A: Spreadsheets	<p>Pupils will be develop an understanding of spreadsheets and its main uses. Pupils will explore the various formulas and functions needed to create mathematical calculations.</p> <p>Pupils will be introduced to IF, COUNT, COUNTIF and conditional formatting.</p> <p>Pupils will use formatting skills to create a suitable spreadsheet to meet the needs of the end user.</p> <p>Pupils will develop skills in creating a range of charts as well as methods of printing a spreadsheet.</p>
8B: Python Programming	<p>Pupils will be introduced to the main elements of programming and the way in which computers work. <i>Some pupils will have a background of programming in Flowol or Scratch from primary school.</i></p> <p>Pupils will learn and develop key coding methods in using various strings and structures to create movements within a game. Pupils will be introduced to basic programming mechanisms as well as sequencing, objects, iteration and algorithms.</p>

MATHEMATICS

Teachers:

Mrs T Anani

Mrs T Vadiya

Mrs M Vorajee

Number of lessons per week:

Four

Topics	Key Content
Shape and Ratio	To use ratio to compare lengths , areas and volumes of 2D and 3D shapes, to enlarge a 2D shape by a fractional scale factor, to understand how to use map scales.
Fractions and Decimals	To add, subtract fractions and mixed numbers, to multiply a fraction or a mixed number and an integer, to divide a fraction or a mixed number by an integer, to multiply and divide combinations of large and small numbers mentally.
Direct Proportion	To understand the meaning of direct proportion, to represent direct proportion graphically and algebraically, to understand what inverse proportion is.
Circles	To know the definition of a circle and its parts, to calculate the circumference and area of a circle.
Equations and Formulas	To solve equations involving brackets and variables on both sides, to change the subject
Comparing Data	To create grouped frequency table from raw data, to interpret and draw frequency diagrams, to compare data.

PHYSICAL EDUCATION

Teacher: Miss S Hughes

Number of lessons per week: One

Topics	Key Content
Outwitting Opponents (Games)	Games: Rounders Throwing & catching; batting; fielding; tactics; small sided games; full game with more advanced positions and tactics
Health and Fitness	Athletics Development of running; jumping; and throwing skills and techniques. Health & Fitness Healthy Lifestyles Project
Leadership	Leadership & Analysis of Performance Development of sports leadership skills, evaluating and improving performance.

QUR'AN

Teacher:	Mrs N Malek
	Mrs F Barbash
	Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
TAFSEER	Pupils are introduced to Tafseer (meaning) of the Surah, the end of juz 30 where pupils discuss the lessons learnt from understanding the Surah and how it can be implemented into our lives.
WRITING SKILLS	Pupils further develop their Qur'anic writing skills, by writing out the surahs which they are memorising, which helps in the memorisation process.
RECITATION	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.

RELIGIOUS STUDIES

Teacher: Mrs S Malek
Miss J Kossar

Number of lessons per week: Two

Topics	Key Content
Seerah of the Prophet	Recall key events in the life of the Prophet (SAW) from Hijrah to his death
Human Rights in Islam	Understand the importance of human rights in Islam
The Ummah	Understand the importance of being part of the Ummah and knowing the value of being united
Hadith Books	To understand the importance of different hadith books Bukhari, Muslim and Tirmidhi
Islamic Mannerisms	To understand the importance of speaking the truth, being honest and refraining from backbiting To understand the importance of Sabr To understand the importance of gratitude and our duty to our par-

SCIENCE

Teacher:	Miss M Rashid Mrs S Tahir Mrs F Abdi
Number of lessons per week:	Three

Topics	Key Content
BIOLOGY: Adaptation and inheritance	Competition and adaptation Adapting to change Variation Continuous and discontinuous Inheritance Natural selection
CHEMISTRY: The Earth	The Earth and its atmosphere Sedimentary rock Igneous and metamorphic rocks The rock cycle The carbon cycle Climate change Recycling

SCIENCE

Teacher:

Miss M Rashid

Mrs S Tahir

Mrs F Abdi

Number of lessons per week:

Three

Topics	Key Content
	Speed
	Motion graphs
PHYSICS:	Pressure in gases
Motion and Pressure	Pressure in liquids
	Pressure on solids
	Turning Forces

URDU

Teacher: Mrs S Akhtar

Mrs S Noreen

Number of lessons per week: Three

Topics	Key Content
Holidays	Exchange information about holidays giving opinion about different means of transport, locations, and activities.
Home and local area	Describe your local area (town, countryside etc.) and different types of houses, local transport and facilities there.
Vocabulary	Revision: Days, Months, Times, Subjects, Places, Colours, Relations, Directions, Professions, Seasons, Fruits and vegetables, Foods, Numbers 1-100.

Pupils studying Urdu will be preparing to take their Urdu GCSE at the end of Year 9.

KEY ASSESSMENT DATES

THURSDAY 5TH MAY

Year 7 - 10 - Cause for Concern Parents Evening

MONDAY 23RD MAY - MONDAY 27TH MAY

Year 7 - 10 - End of Year Exams

TUESDAY 21ST JUNE

Year 7 - 10 - Exam Results to Parents

WEDNESDAY 22ND JUNE

Year 10 - Full Annual Reports to Parents

WEDNESDAY 13TH JULY

Year 7 - Full Annual Reports to Parents

Year 8 - Full Annual Reports to Parents

Year 9 - Interim Reports to Parents

NOTES

Discuss your progress in your subjects with your parents, and use the space below to write down what you need to do to improve and fulfil your potential.



REVISION TECHNIQUES



CREATE A REVISION TIMETABLE

This will help you organise your time and reduce stress. Identify the subjects you need to prioritise to get better marks.

PRACTICE, PRACTICE, PRACTICE

To aid your revision and get the best marks possible, practise through as many exam questions as you can. Use revision guides like CGP and your textbook to help you.



GAIN INSIGHT FROM OTHER STUDENTS BY WORKING AS PART OF A GROUP



COLLABORATE WITH A FRIEND

A good way to revise is to work with someone trustworthy and reliable who will help you to improve. (This isn't time to socialise!) Make notes together and test each other.

TAKE A BREAK

Revising for hours on end with no breaks isn't going to help or stimulate your brain. Take a break after a while, keep to the time schedule and then go back to revising. *No, a break isn't for an hour!*



USE MIND MAPS

If you find it difficult to remember tons of notes, then using mind maps to connect ideas will help you. Use shorter sentences and images to identify key areas.

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