



MANCHESTER ISLAMIC
HIGH SCHOOL
FOR GIRLS

AUTUMN 2015

Year 8

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the Spring term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Spring term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries with regards to your daughter's progress or the topics she is studying.

You will also find information regarding your daughter's target level, current level and termly assessment levels in her exercise book. This is a good indicator of your daughter's progress and the feedback and support the teacher is providing for her.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs F Barbash

Mrs A Hussein

Number of lessons per week:

Three

Topics	Key Content
GRAMMAR PRACTICE	Past and present tense Possessive endings
ARABIC STORIES	Read authentic texts and summarise the story
Creative writing	Develop greater competence in writing skills by inventing short texts and stories
Cultural and historical awareness	The lives of famous Arabic inventors, and how their inventions have helped the world.

ARABIC

NON-NATIVE SPEAKERS

Teachers:

Mrs F Barbash

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
HOUSE	Types of rooms Description of different rooms Furniture
SCHOOL LIFE AND ROUTINE	Types of school subjects Daily routine activities – Time
JOBS	Different jobs for feminine, masculine and dual.
FOOD AND DRINK	Reading and understanding text about Types of food and drink in the canteen, at the tuck shop
RELEVANT GRAMMAR	Form sentences using first, second and third person. The comparative, feminine and masculine adjectives
WRITING	Write about yourself, hobbies, school, travel and culture.

ART

Teacher: Ms B Hockwart

Number of lessons per week: Two

Topics	Key Content
CHIAROSCURO	Still life work, drawing with chalk and charcoal.
ARCHITECTURE	Research Gothic, Victorian, Rococo, Georgian and contemporary architecture.
DRAWING	Pencil drawing of buildings - view through the classroom windows
GRAPHIC DESIGN	Design a poster/ advertisement for a new Sweet/confectionary. Caption, name, taste, colour, shape, packaging and price.
MY OWN ENVIRONMENT	Produce a timetable and diary about yourself, likes and dislikes, travel, food/drink, poems, favourite things and hobbies.

ENGLISH

Teacher:

Mrs M Ahmad

Mrs J Chowdhury

Miss R Warner

Ms H Appleton

Number of lessons per week:

Four

Topics	Key Content
Poetry	To ensure all pupils are understanding and explaining how themes and writer's ideas are presented in the poems.
Ballads	To make comparisons within the text.
3 poems from the power and conflict anthology	To begin to compare across texts
	To secure the PEE format of essay writing.
	To understand the form of ballads and how they contribute to the meaning of the text.
	To understand and comment on texts and how they relate to the context within which they are set.

FRENCH

Teacher: Miss H Hassan

Number of lessons per week: One

Topics	Key Content
Time	12 and 24 hour clock
School	Subjects Opinions School Day and Timetable Activities at Break and Lunchtime (including activities in the future) Describing the School (Type, Size, Building, Staff and Pupils)
Adjectives The Present tense The Immediate Future Tense	Regular and Common Irregular verbs – Aller, Faire, Avoir, Lire

NB – as there is only one lesson per week, some of the above may not be completed during this term and will be covered at the start of the summer term

GEOGRAPHY

Teacher: Mrs C Pennington
Number of lessons per week: Two

Topics	Key Content
Crime and GIS	Meet GIS GIS in fighting crime Using data Other uses for GIS
COASTS	What causes waves? How do waves create our coastlines? Erosion and deposition landforms What do we use the coast for? Case study, Newquay How does coastal erosion affect us? Case study, Holderness coast Protecting places from the sea
RIVER LANDFORMS	How does the river profile change along its course? What are the three river processes? What are the five landforms created by rivers?

HISTORY

Teacher:

Ms E Jeremy

Miss H Hassan

Number of lessons per week:

Two

Topics	Key Content
The development of Church and state in Britain 1509 –	Henry VIII Marriages Protestantism
Henry VIII and the Reformation	Henry and the creation of the Church of England
Edward VI Mary Tudor Elizabeth Tudor's	The Dissolution of the Monasteries Religious change under Edward, Mary and Elizabeth Tudor with particular reference to the religious persecution during the reign of Mary Tudor

ICT

Teacher:	Mrs S Shaheen
Number of lessons per week:	Two

Topics	Key Content
8A: Creating interactive presentations	<p>Pupils will develop on their skills from Year 7 in creating interactive presentations. Use a webpage as a template, pupils will develop an interactive presentation using buttons, hyperlinks, animations, transitions and automated galleries to meet the needs of a specific audience.</p> <p>Pupils will understand the need to plan and assess their designs prior to implementing. Pupils will carefully consider colour schemes, layout and the need for a consistent structure in order to make this suit-</p>
8A: Using Scratch as an introduction to programming	<p>Pupils will be introduced to the concept of coding and programming.</p> <p>Pupils will be introduced to basic programming mechanisms as well as sequencing, objects, iteration and algorithms.</p> <p>Throughout this project pupils will independently explore various games created using Scratch programming and develop a game of their own.</p> <p>Pupils will design, plan and create a game for a particular purpose and audience using Scratch. Pupils will independently explore various software possibilities and include these in their creations.</p> <p>Games should have the ability for characters to move in all directions, for a game to have a beginning and an end and points to be</p>

ICT

Teacher:

Mrs S Shaheen

Number of lessons per week:

Two

Topics

Key Content

Pupils will develop an app proto-type using presentation and webpage software.

Pupils will consider the usability for a specific end user, taking into consideration audience and purpose.

8B:

Pupils to develop their understanding of how to plan and design software programs for a particular purpose

Creating app prototypes

Once completed, pupils will self-evaluate and provide relevant feedback to their peers to understand the importance of testing and usability

Pupils will also consider the moral and social changes that technology has brought on society and how this impacted on the world we live

This is a one term project where pupils will be working independently to understand the key components of a computer and what is needed for a computer to work.

8B:

Pupils begin to develop their understanding of the different hardware and software devices, the type of devices they are [e.g., input, output or storage], the different types of software that is required [e.g., systems software and applications software] and the different memory capacities of a computer.

Computing

Based on this, pupils will put a project together, choosing a particular business to build a computer system for. They will then need to select the correct devices that the business will need to operate and

MATHEMATICS

Teachers:

Mrs T Anani

Mrs T Vadiya

Mrs M Vorajee

Number of lessons per week:

Four

Topics	Key Content
Multiplying and dividing negative numbers	To carry out divisions involving negative numbers
Factors and highest common	To understand and use highest common factors
Factor Multiples and lowest common multiple	To understand and use lowest common multiples
Powers and roots Prime factors	To understand and use powers and roots

PHYSICAL EDUCATION

Teacher: Ms A Towe

Number of lessons per week: Two

Topics	Key Content
Outwitting Opponents (Games)	<p>Games: Football</p> <p>Dribbling / Turns / Passing and moving / Development of shooting / Developing attacking play / Outwitting opponents / Teamwork / Defensive strategies / Tactics / Small sided games</p> <p>Games: Netball</p> <p>Development of a full sided game / Tactics / Team play</p>
Health and Fitness	<p>Skill related and health related fitness tests / Sustained running – Cooper Test / Measuring resting and working pulse rates / Basic circuit training / Skill related circuits / Components of health related fitness / Fitness taster sessions / Methods of training – interval training</p>
Outdoor and Adventurous Activities	<p>Problem solving / group skills / teamwork / OAA challenges</p>

QUR'AN

Teacher:	Mrs N Malek
	Mrs F Barbash
	Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
FOUNDATION: RECITATION Juz 30	Also the girls are introduced to Tafseer (meaning) of the Surah, the end of juz 30 where the girls discuss the lessons learnt from understanding the Surah and how it can be implemented into our lives. <i>(No memorisation, so pupils can perfect their tajweed, pronunciation and fluency in the recitation of the Qur'an)</i>
HIGHER: RECITATION Juz 29	An introduction to Tajweed is also Taught in Higher such as maad, qalqalah, ghuna etc. One method of helping the girls to achieve better recitation is through writing out the surah in their exercise books which has proven to bring out better results overall.
HIGHER: MEMORISATION	Surah Ad-Duha, Al-Layl and Ash-Shams Pupils learn to memorise in Arabic and English with the correct tajweed and pronunciation. Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal

RELIGIOUS STUDIES

Teacher:	Mrs S Sadiq Mrs S Malek Miss J Kossar
Number of lessons per week:	Two

Topics	Key Content
Pilgrimage	Pupils will demonstrate understanding of how and why religious people perform pilgrimage. They will study pilgrimage in Islam, Christianity, Judaism and Hinduism. They will also show understanding of why people follow rules given by God and show how certain beliefs affect behaviour.
Holy Books	Holy books will be studied from different religions; Islam, Christianity, Judaism, Hinduism and Sikhism. The importance of these and how people show respect to their Holy books will be analysed and also compared to own beliefs.
Purification	Purification after menstruation will be studied and how and why this is important.
Sunnah Actions	Sunnahs of the Prophet (saw) will be studied, and how these impact on our lives today and the importance and significance of them.
Stories of the Prophets	Pupils will study stories of some Prophets mentioned in the Quran, and analyse how these stories affect us today, and the importance and relevance of them in our lives.

SCIENCE

Teacher: Miss M Rashid

Mrs S Tahir

Mrs F Abdi

Number of lessons per week: Three

Topics	Key Content
BIOLOGY: Health and Lifestyle	Nutrients Food tests Unhealthy diet Digestive system Bacteria and enzymes in digestion Drugs Alcohol Smoking
CHEMISTRY: The periodic table	Metals and non-metals Groups and periods The elements of group 1 The elements of group 7 The elements of group 0

SCIENCE

Teacher:	Miss M Rashid
	Mrs S Tahir
	Mrs F Abdi
Number of lessons per week:	Three

Topics	Key Content
PHYSICS: Electricity and magnetism	Charging up Circuits and current Potential difference Series and parallel Resistance Magnets and magnetic fields Electromagnets Using electromagnets Electricity and magnetism revision/summary and assessment
CHEMISTRY: Separation techniques	Mixtures Solutions Solubility Filtration Evaporation and distillation Chromatography Separation techniques revision/summary and assessment

URDU

Teacher:	Mrs S Akhtar Mrs S Noreen
Number of lessons per week:	Three

Topics	Key Content
Religions and Festivals	Exchange information about religion and festival of Eid using key vocabulary.
Daily Routine	Describe your daily and weekend routine using different times and days in Urdu.
Time	Tell different times in Urdu.
Seasons and Weather	Describe different weather conditions in Urdu using extended vocabulary.
Vocabulary	Pupils will extend their previous vocabulary learning new words about following topics: Days of the week/ Months/Times Parts of the body Subjects Places

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