



MANCHESTER ISLAMIC  
HIGH SCHOOL  
FOR GIRLS

**SUMMER 2016**

**Year 7**

**COURSE CONTENT BOOKLET**

*Information for parents and guardians on the topics your daughter will study  
in each subject over the Summer term*

# INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Summer term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

You will find information regarding your daughter's target level, current level and on-going progress in her exercise book. In addition, a progress report will be sent out at the end of term..

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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# ARABIC

## NATIVE SPEAKERS

**Teachers:**

Mrs F Barbash

Mrs A Hussein

**Number of lessons per week:**

Three

Topics	Key Content
<b>GRAMMAR PRACTICE</b>	Reading and spelling of key words
	Constructing simple sentences
	Feminine and masculine words
	Rules of using “this is” for both F/M words.
	Verb roots
	Past and present tense with different pronouns.
	Dictionary skills
<b>ARABIC STORIES</b>	Read authentic texts and summarise the story

Native speakers of Arabic will be preparing to take their Arabic GCSE at the end of Year 9.

# ARABIC

## NON-NATIVE SPEAKERS

<b>Teachers:</b>	Mrs F Barbash Mrs A Hussein
<b>Number of lessons per week:</b>	Two

Topics	Key Content
<b>Visits and trips</b>	Information about outings Going to the zoo Going to the beach Going to the park Going to the circus Going to the village Going to the theme park
<b>Shopping</b>	Shopping from the stationary shop At the grocer's (fruits and vegetables) At the pet shop (names of pets and colours) At the super market (food) Clothes shop (names of clothes)

# ART

**Teacher:** Ms B Hockwart

**Number of lessons per week:** One

Topics	Key Content
<b>NATURAL FORMS</b>	Colour studies of nature - flowers, fruit, trees, leaves and vegetables
<b>WATER COLOUR TECHNIQUE</b>	Water colour technique Oil pastel work abstraction
<b>NATURAL FORMS (abstract pastel work)</b>	
<b>TILE DESIGN</b>	Research Islamic art, geometric shapes, patterns, tessellation. Produce a tile design based on patterns and geometric shapes.
<b>TEXTURES AND RUB- BINGS</b>	Texture, collage and mixed media
<b>EID CARDS</b>	Card Design, pop ups, window cards.

# ENGLISH

**Teachers:**

Mrs J Chowdhury

Ms E Jeremy

Miss R Warner

Ms H Appleton

**Number of lessons per week:**

Four

Topics	Key Content
<b>PRE 1914 NOVEL</b>	Character and setting
<b>Great Expectations</b>	Plot development
	Language techniques
	Social and historical attitudes of readers
<b>SHORT STORIES</b>	Plot work
<b>Fairy tales from other cultures</b>	Character work
	Comparative essays- plot
<b>WRITING SKILLS</b>	Persuade
<b>Debating - Public speaking project</b>	Argue
	Inform
	Entertain

# FRENCH

**Teacher:**

Mrs E Smart

**Number of lessons per week:**

Two

Topics	Key Content
<b>Leisure</b>	<p>Name a range of different leisure activities <i>(Recognise infinitive form of verbs)</i></p> <p>Give your opinion of different activities</p> <p>Say what you and others do in your spare time, when and how often <i>(Present tense of –er verbs plus irregular verbs faire and aller)</i></p>
<b>At Home</b>	<p>Describe your house –type, size, number of rooms, location</p> <p>Describe your bedroom – furniture, décor, where things are <i>(Prepositions on, next to, under, etc.)</i></p> <p>Say what you and others do to help at home <i>(Present tense)</i></p> <p>Say what you and others don't do <i>(Negatives –not, never. Expressions of time –always, sometimes, usually, etc.)</i></p> <p>Say what you and others are going to do at the weekend/during the holiday</p>



# GEOGRAPHY

**Teacher:** Mrs S Sadiq

**Number of lessons per week:** Two

Topics	Key Content
<b>Weather and climate</b>	<p>Describe three different types of rainfall and the causes for each.</p> <p>Understand what kind of weather you would associate with low pressure, high pressure in winter, and high pressure in summer.</p> <p>Know why the weather in the UK can change very quickly.</p> <p>Know what is meant by a depression and how they are formed.</p>
<b>About the UK</b>	<p>Analyse what it is like to live in the UK</p> <p>Understand what the UK island's main physical features are</p> <p>Know how the British Isles was divided by humans</p> <p>Know the history of immigration in the UK</p> <p>Understand population density</p> <p>Describe the different aspects of the UK</p> <p>Understand London as our city</p>

# HISTORY

**Teachers:**

Ms E Jeremy

Miss H Hassan

**Number of lessons per week:**

One

Topics	Key Content
<b>Life in the Middle Ages</b>	The Church
	The Magna Carta
	The Black Death
	The Peasants Revolt
	Village Life

# ICT

<b>Teacher:</b>	Mrs S Shaheen
<b>Number of lessons per week:</b>	One

Topics	Key Content
<b>Spreadsheets</b>	<p>Pupils will develop an understanding of spreadsheets and its main uses.</p> <p>Pupils will be able to use the key features and create simple mathematical formulas using the four main methods of linking cells.</p> <p>Pupils will use SUM, MAX, MIN, and AVERAGE to calculate sums.</p> <p>Pupils will learn to format a spreadsheet using appropriate formatting techniques to meet the needs of the end user.</p>

# MATHEMATICS

**Teachers:**

Mrs T Anani

Mrs T Vadiya

Mrs M Vorajee

**Number of lessons per week:**

Four

Topics	Key Content
<b>Percentages</b>	To understand the equivalence between fraction, a decimal and percentage, to work out a fraction of a quantity without using a calculator, to work out the result of a percentage change.
<b>Probability</b>	To learn and use the correct words about probability, to use sample space diagrams to work out the probability of combined events, to understand experimental probability and theoretical probability.
<b>Symmetry</b>	To recognise shapes that have reflective and rotational symmetry and draw their lines of symmetry/order of rotational symmetry, to understand how to reflect a shape, how to rotate a shape, how to tessellate shapes.
<b>Equations</b>	To find missing numbers in simple calculations, to understand what an equation is, to solve equations involving one and two operations, to set up and solve equations
<b>Interpreting Data</b>	To use a scaling method to draw a pie chart, to read and interpret data from pie charts, to use averages and range to compare data, to carry out a statistical survey
<b>Shapes</b>	To be familiar with the names of 3D shapes and their properties, to draw nets of 3D shapes, to construct 3D shapes from nets,
<b>Ratio</b>	To use ratio notation, to use ratios to compare quantities, to simplify ratios, to use ratios to find totals or missing quantities, to understand the connections between ratios and fractions.

# PHYSICAL EDUCATION

**Teacher:** Miss S Hughes

**Number of lessons per week:** One

Topics	Key Content
<b>Outwitting Opponents (Games)</b>	<b>Games: Rounders</b> Throwing & catching; batting; fielding; tactics; small sided games; full game with basic positions.
<b>Health and Fitness</b>	<b>Athletics</b> Introduction to basic running; jumping; and throwing skills and techniques. <b>Health &amp; Fitness:</b> Healthy Lifestyles Project
<b>Leadership</b>	<b>Leadership &amp; Analysis of Performance</b> Development of basic skills in sports leadership and evaluating performance.

# QUR'AN

**Teachers:**

Mrs N Malek

Mrs S Malek

Mrs A Hussein

**Number of lessons per week:**

Two

Topics	Key Content
<b>MEMORISATION</b>	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal
<b>WRITING SKILLS</b>	Pupils further develop pupils' Qur'anic writing skills, by writing out the surahs which they are memorising, which helps in the memorisation process.

# RELIGIOUS STUDIES

**Teachers:**

Mrs S Sadiq

Miss J Kossar

Mrs S Malek

**Number of lessons per week:**

Two

Topics	Key Content
<b>Places of Worship</b>	Name and describe different places of worship, including: A Church, Synagogue, Mosque, Hindu Temple and Sikh Gurdwara
<b>Seerah of the Prophet (saw)</b>	Understand the key events in the life of the Prophet from Birth to Hijra.
<b>Women in Islam</b>	Understand and explain the lives of “Four Greatest Women in Islam”  Maryam, Fatima, Khadijah, Asiya
<b>The Qur’an</b>	Understand the etiquettes of reading the Quran
<b>Sunnah of the Prophet (saw)</b>	Analyse and study the sunnah of the Prophet, and apply these to our everyday lives
<b>Dhikr</b>	Understand what Dhikr is and the importance of this for us as Muslims

# SCIENCE

**Teachers:**

Miss M Rashid

Mrs S Tahir

**Number of lessons per week:**

Three

Topics	Key Content
<b>BIOLOGY:</b> <b>Reproduction</b>	Adolescence Reproductive systems Fertilisation and implantation Development of a foetus The menstrual cycle Flowers and pollination Fertilisation and germination Seed dispersal
<b>CHEMISTRY:</b> <b>Acid and Alkali</b>	Acids and alkalis Indicators and pH Neutralisation Making salts



# SCIENCE

**Teachers:**

Miss M Rashid

Mrs S Tahir

**Number of lessons per week:**

Three

Topics	Key Content
<b>PHYSICS:</b> <b>Light</b>	Light Reflection Refraction The Eye and the Camera Colour
<b>PHYSICS:</b> <b>Space</b>	The Night Sky The Solar System The Earth The Moon

# URDU

<b>Teachers:</b>	Mrs S Akhtar Mrs S Noreen
<b>Number of lessons per week:</b>	Three

Topics	Key Content
<b>School</b>	Name different subjects in Urdu. Describe your routine in school. Exchange information about facilities in school.
<b>Family</b>	Use simple sentences to exchange information about family members and their routine.
<b>Weather</b>	Describe different weather conditions in Urdu in simple sentences.
<b>Vocabulary</b>	Learn to pronounce and write accurately following vocabulary: Numbers 1-30   Fruits and vegetables   Foods Revision: Days, Months, Times, Subjects, Places, Colours, Relations, Directions, Professions, Seasons.

# KEY ASSESSMENT DATES

## THURSDAY 5TH MAY

Year 7 - 10 - Cause for Concern Parents Evening

## MONDAY 23RD MAY - MONDAY 27TH MAY

Year 7 - 10 - End of Year Exams

## TUESDAY 21ST JUNE

Year 7 - 10 - Exam Results to Parents

## WEDNESDAY 22ND JUNE

Year 10 - Full Annual Reports to Parents

## WEDNESDAY 13TH JULY

Year 7 - Full Annual Reports to Parents

Year 8 - Full Annual Reports to Parents

Year 9 - Interim Reports to Parents

# NOTES

Discuss your progress in your subjects with your parents, and use the space below to write down what you need to do to improve and fulfil your potential.



# REVISION TECHNIQUES



## CREATE A REVISION TIMETABLE

This will help you organise your time and reduce stress. Identify the subjects you need to prioritise to get better marks.

## PRACTICE, PRACTICE, PRACTICE

To aid your revision and get the best marks possible, practise through as many exam questions as you can. Use revision guides like CGP and your textbook to help you.



GAIN INSIGHT FROM OTHER STUDENTS BY WORKING AS PART OF A GROUP



## COLLABORATE WITH A FRIEND

A good way to revise is to work with someone trustworthy and reliable who will help you to improve. (This isn't time to socialise!) Make notes together and test each other.

## TAKE A BREAK

Revising for hours on end with no breaks isn't going to help or stimulate your brain. Take a break after a while, keep to the time schedule and then go back to revising. *No, a break isn't for an hour!*



## USE MIND MAPS

If you find it difficult to remember tons of notes, then using mind maps to connect ideas will help you. Use shorter sentences and images to identify key areas.

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