



MANCHESTER ISLAMIC  
HIGH SCHOOL  
FOR GIRLS

**AUTUMN 2015**

**Year 7**

**COURSE CONTENT BOOKLET**

*Information for parents and guardians on the topics your daughter will study  
in each subject over the Spring term*

# INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIHSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the Spring term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

You will find information regarding your daughter's target level, current level and on-going progress in her exercise book. In addition, a progress report will be sent out at the end of term..

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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# ARABIC

## NATIVE SPEAKERS

**Teachers:**

Mrs F Barbash

Mrs A Hussein

**Number of lessons per week:**

Three

Topics	Key Content
<b>Grammar Practice</b>	Reading and spelling of key words Constructing simple sentences Feminine and masculine words Rules of using “this is” for both F/M words. Verb roots Past and present tense with different pronouns.
<b>Arabic stories</b>	Read, understand and summarise stories, picking out new
<b>Dictionary Skills</b>	Pupils to learn how they use the dictionary effectively to find the meaning and usage of new vocabulary

Native speakers of Arabic will be preparing to take their Arabic GCSE at the end of Year 9.

# ARABIC

## NON-NATIVE SPEAKERS

<b>Teachers:</b>	Mrs F Barbash Mrs A Hussein
<b>Number of lessons per week:</b>	Two

Topics	Key Content
<b>RELEVANT GRAMMER</b>	Feminine and masculine Sun and moon letters Joining and Splitting Letters Putting Words Together Simple Sentences Numbers, School life and classroom language Feminine and masculine Colours Possessive endings Days of the week Numbers
<b>Family</b>	Family. Description of family members. And house chores
<b>Personal Information</b>	Write about yourself, hobbies, school, travel and culture.
<b>House</b>	Types of rooms Description of different rooms Furniture Kitchen equipment

# ART

**Teacher:**

Ms B Hockwart

**Number of lessons per week:**

Two

Topics	Key Content
<b>NAME PLATES</b>	Lettering, words, patterns, line and drawings
<b>LINE/PATTERN</b>	Repeated patterns, overlapping and wall paper designs.
<b>COLOUR</b>	Primary, secondary, complementary, tertiary colours etc. Colour association references to colour and the world around them.
<b>NATURAL FORMS</b>	Objects, places and things.
<b>WATER COLOUR TECHNIQUE</b>	Colour studies of nature flowers, fruit, trees, leaves and vegetables.
<b>NATURAL FORMS (abstract pastel work)</b>	Water colour technique Oil pastel work abstraction.
<b>TEXTURES AND RUB- BINGS</b>	Research Islamic art, geometric shapes, patterns, tessellation. Produce a tile design based on patterns and geometric shapes. Texture, collage and mixed media.
<b>EID CARDS</b>	Card Design, pop ups, window cards.
<b>BAGS recycled materials</b>	Research recycled objects and materials. Design and plan a bag using measurements, shape, colour, materials, applique, style and function. Make a bag out of recycled and used materials.
<b>KEY RING FOBS</b>	Research the history of key fobs function. Design and plan a key fob and produce a key fob made out of various materials.

# ENGLISH

**Teachers:**

Mrs J Chowdhury

Ms E Jeremy

Miss R Warner

Ms H Appleton

**Number of lessons per week:**

Four

Topics	Key Content
<b>POETRY</b> <b>An introduction to poetry</b> <b>3 poems from the power and conflict anthology</b>	To understand the different forms of poetry To ensure all pupils are familiar with identifying and commenting on the effects of poetic techniques To ensure all pupils are beginning to learn how to write about poems using the PEE structure

# FRENCH

**Teacher:**

Mrs E Smart

Miss H Hassan

**Number of lessons per week:**

Two

Topics	Key Content
<b>Introduction to French</b>	Meeting and Greeting Basic Personal Information Countries and Nationalities Numbers and Alphabet Dates and Birthdays Everyday Objects Possession Colours
<b>Nouns</b>	Gender Singular/Plural The indefinite article The definite article
<b>Adjectives</b>	Position Agreement



# GEOGRAPHY

**Teacher:** Mrs S Sadiq

**Number of lessons per week:** Two

## Topics

## Key Content

### Rivers

What is the River Thames?

What is the water cycle?

How does the river profile change along its course?

What are the three river processes?

What are the five landforms created by rivers?

How do we use rivers? Where does tap water come from?

What are floods?

What is the effect of flooding on the River Thames?

How can we protect ourselves from floods?

# HISTORY

**Teachers:**

Ms E Jeremy

**Number of lessons per week:**

One

Topics	Key Content
<b>Chronology</b>	The way time is recorded. BCE. , CE etc. Ages Dark Ages, Middle Ages etc.
<b>England before 1066</b>	England before 1066
<b>1066 and The Norman Settlement</b>	The Crisis of 1066 Battle of Stamford Bridge Battle of Hastings The Norman Settlement

# ICT

**Teacher:** Mrs S Shaheen

**Number of lessons per week:** One

Topics	Key Content
<b>E-Safety</b>	Understanding ways of using the internet safely How to protect personal details and etiquettes to follow when using social media; either phone apps or websites
<b>Developing Presentations</b>	Using PowerPoint software pupils develop an understanding of various key features within PowerPoint and create a presentation for a specific audience informing them of internet safety methods. 7B - Pupils use hyperlinks and buttons to create a professional and consistent presentation thinking carefully about colour scheme and structure.

# MATHEMATICS

**Teachers:**

Mrs T Anani

Mrs T Vadiya

Mrs M Vorajee

**Number of lessons per week:**

Four

Topics	Key Content
<b>Charts and financial mathematics</b>	To understand and use financial language
<b>Positive and negative numbers</b>	To use number line or order positive and negative numbers
<b>Simple arithmetic with negative</b>	To carry out additions and subtractions involving negative numbers
<b>Subtracting negative numbers</b>	To carry out subtractions involving negative numbers
<b>Multiplying negative numbers</b>	To carry out multiplications involving negative numbers

# PHYSICAL EDUCATION

**Teacher:** Ms A Towe

**Number of lessons per week:** One

Topics	Key Content
<b>Baseline assessments</b>	A range of physical skills will be covered to establish the PE entry level assessment for each girl.
<b>Outwitting opponents</b>	<b>Netball:</b> Introduction to the fundamental skills required in order to play in a full 7 v 7 game of netball with basic skills and rules. <b>Football:</b> Introduction to the fundamental skills required in order to play in small sided games, with basic skills and rules.

# QUR'AN

<b>Teachers:</b>	Mrs N Malek
	Mrs S Malek
	Mrs A Hussein
<b>Number of lessons per week:</b>	Two

Topics	Key Content
<b>FOUNDATION:</b>	
<b>Recitation</b>	
<b>Perfection of Pronunciation</b>	Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.
<b>Writing Skills</b>	
<b>HIGHER:</b>	
<b>Memorisation</b>	One method of helping the girls to achieve better recitation is through writing out the surah in their exercise books which has proven to bring out better results overall.
<b>Recitation</b>	
<b>Writing skills</b>	

# RELIGIOUS STUDIES

<b>Teachers:</b>	Mrs S Sadiq Miss J Kossar Mrs S Malek
<b>Number of lessons per week:</b>	Two

Topics	Key Content
<b>Introduction to Islam Including the 5 pillars</b>	Exploring one's own faith and knowing how the 5 pillars of Islam and the articles of faith, impact on life.
<b>Introduction to world religions</b>	Understanding the basic beliefs of other world religions such as Christianity, Judaism, Hinduism and Sikhism- this will enable them to understand how believers live their lives, and also be able to compare this to their own beliefs.
<b>Stories of the Prophets</b>	Pupils will share stories of the Prophets and will be able to explain how the stories of the Prophets impact and influence us today.
<b>Introduction to Fiqh and key concepts</b>	Pupils will understand key concepts of Islamic fiqh, such as Ha-laal. Haram, fardh, sunnah etc.
<b>Purification</b>	Pupils will be able to demonstrate understanding of purification within Islam, including wudu, ghusl and tayammum. They will be able to show understanding of how purification affects us in our daily lives.
<b>The Adhan</b>	The story of the Adhaan will be studied and how this affects Muslims around the world even today.

# SCIENCE

**Teachers:**

Miss M Rashid

Mrs S Tahir

**Number of lessons per week:**

Three

Topics	Key Content
<b>Safety in Science</b>	Apparatus and equipment Lab safety Hazard symbols Using and setting up a Bunsen burner safely
<b>PHYSICS: Forces</b>	Introduction to Forces Squashing and Stretching Drag Forces and Friction Forces at a Distance Balanced and Unbalanced Forces revision/ summary and assessment
<b>BIOLOGY: Cells</b>	Observing cells Plant and animal cells Specialised cells Movement of substances Unicellular organisms Cells revision/ summary and assessment



# SCIENCE

**Teachers:**

Miss M Rashid

Mrs S Tahir

**Number of lessons per week:**

Three

Topics	Key Content
<b>CHEMISTRY:</b> <b>The particle model and their behaviour</b>	The particle model States of matter Melting and freezing Boiling More changes of state Diffusion Gas pressure Particles revision/ summary and assessment
<b>CHEMISTRY:</b> <b>Elements, atoms and compounds</b>	Elements Atoms Compounds Chemical formulae Elements, atoms and compounds revision/ summary and assessment

# URDU

<b>Teachers:</b>	Mrs S Akhtar
	Mrs S Noreen
<b>Number of lessons per week:</b>	Two

Topics	Key Content
<b>Urdu Alphabets</b>	Say and write Urdu alphabets. Similar sound letters. Compound sounds
<b>Two and three letters words</b>	Practice four rules of joining letters to form words.
<b>Vocabulary</b>	<b>Learn to pronounce and write accurately following vocabulary:</b> Days of the week/Months/Times Subjects Numbers 1-10 Parts of the body Places

Pupils studying Urdu will be preparing to take their Urdu GCSE at the end of Year 9.

# AREAS FOR REVISION

USE THE SPACE BELOW TO MAKE A LIST OF THE TOPICS YOU  
NEED TO REVISE THROUGH.

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