

MIHSG
GCSE ENTRY POLICY
REVIEWED 2016

Some GCSE subjects have different tiers of entry. Teachers use their professional judgment when deciding on the tier of entry for every pupil. They take into account ability, effort, commitment, attendance as well as performance both in classwork and in examinations.

Prior to the pupil being entered for any GCSE exam the school will decide on the tier of entry for each pupil based on teachers professional judgment.

Teachers must be sensitive when informing the pupils of their decision regarding tiers of entry; to ensure they don't feel discriminated against for any reason. The same must apply when discussing decisions with parents.

In the past years the School has faced difficulty with a few parents challenging teacher's judgment. In most cases, previous results have shown not only do pupils entered against the School's advice fail to achieve their desired grade; they also obtained a lower grade than estimated. Please be advised the final decision will be made by the school.

GENERAL CRITERIA FOR ENTRY TO HIGHER TIER FOR GCSE EXAMS

ABILITY

Consistent success in achieving high grades in tests. (Staff to decide)

EFFORT

Concentration and commitment shown in class and towards homework. Homework completed to a high standard and handed in on time.

ATTENDANCE

Excellent attendance rate.

Policy reviewed June 2016 HS/CP

Links to Exam policy

Reviewed June 2016 (CP)