

MIHSG

Curriculum Policy

Reviewed June 2016

Manchester Islamic High School for Girls is an independent school, providing education for pupils aged from 11 to 16 years. The school is firmly committed to the principle of providing a broad and balanced curriculum for all pupils. The school aims reinforce the commitment to provide the highest quality of learning and teaching.

PURPOSE

The purpose of the Curriculum Policy Statement is to detail how the curriculum serves the needs of all pupils.

To this end, the school aims:

- □To recognise the individual needs and talents of each pupil and to facilitate development of their intellectual, moral, physical, social, spiritual and creative capacities;
- To ensure that the curriculum incorporates statutory requirements, including the Equality Act of 2010, yet is flexible and relevant to pupils' needs;
- To prepare pupils for the world of work and lifelong learning.
- To ensure the Islamic faith is delivered throughout the curriculum.

PHILOSOPHY

A major aim of our curriculum is to support the school's Mission Statement.

The curriculum is designed to be broad, balanced, relevant and meeting the needs of individual learners. It needs to be constantly reviewed to ensure that we are giving our pupils the best possible outcome.

The curriculum in Years 7 to 9 meets statutory requirements of the new national curriculum and is enhanced by the provision of Islamic studies, Quran and, for all pupils, the opportunity to follow a second modern foreign language.

At KS3 lessons are taught within carefully constructed mixed-ability classes in order to assist pupil's attainment. Pupils are in ability sets in English, Mathematics, Science, and Quran.

There is personal development programme which includes Citizenship, Careers, PSHCEE.

At KS4 there is a core of English, Mathematics, Science, PE, Quran, Religious Studies, and a Personal Development Programme which includes Citizenship, Careers, Enterprise, Personal, Social and Health Education and Work.

For pupils not taking GCSE PE there is an opportunity to take part in a programme called Living Islam which reaches out to the local community.

The Options Programme for KS4 allows for three broad pathways.

- One is to take two English GCSES, three Separate Sciences plus a further two option subjects
- Some pupils will follow a narrower programme with one English GCSE and two Science plus a further three option subjects.
- There is an intermediate programme where pupils take two English GCSE's, two Science and three option subjects.

Timetabling

The school follows a 30 period week with lesson times of 50 minutes.

Subject offer and pupil setting 2015/2016

Key Stage 3

During Key Stage 3 (Years 7-9) all pupils study the same subjects as required by the National

Curriculum, in addition to Religious Studies, Arabic and Quran are studied as a discrete subject in all three years and there is a Personal Development programme in all years.

☐☐Year 7, 8 and 9 are taught in mixed ability forms for all subjects except Mathematics, English, Science, and Quran.

Key stage 3 curriculum model

	YEAR 7		YEAR 8		YEAR 9	
	LESS ON	%CURRICULUM TIME	LESS ON	%CURRICULUM TIME	LESS ON	%CURRICULUM TIME
MATHS	5	16.6	5	16.6	4	13.3
ENGLISH	5	16.6	4	13.3	5	16.6
SCIENCE	3	10	4	13.3	5	16.6
ARABIC	2	6.6	2	6.6	2	6.6
QURAN	2	6.6	2	6.6	2	6.6
RS	2	6.6	2	6.6	2	6.6
ART	2	6.6	2	6.6	1	3.3
HISTORY	2	6.6	2	6.6	1	3.3
GEOGRAPHY	2	6.6	2	6.6	1	3.3
FRENCH	1	3.3	1	6.6	2	6.6
URDU	1	3.3	3	6.6	3	6.6
PE	2	6.6	2	6.6	2/1	6.6/3.3
ICT	1	3.3	1	6.6	1/2	3.3/6.6

Key Stage 4 2015/2016

During Key Stage 4 (Years 10 & 11) all pupils follow English, Mathematics, Science, Quran, Religious Studies, Personal Development (including Careers, Citizenship, Enterprise, PSHE, and Work Related Learning) and Physical Education.

All pupils then choose a subject in each of three option pools

In Year 11 some pupils follow the GCSE PE course, In Year 10 & 11 pupils follow a course called Living Islam.

Year 11 all pupils are entitled to a period where study skills and careers advice is given.

KS4 CURRICULUM

	YEAR 10		YEAR 11	
	LESSON	% CURRICULUM TIME	LESSON	% CURRICULUM TIME
MATHS	4	13.3	4	13.3
ENGLISH	4	13.3	4	13.3
SCIENCE	6	20	6	20
SEPARATE SCI	9	30	9	30
RS	2	6.6	2	6.6
QURAN	1	3.3	2	6.6
PE	1	3.3	1	3.3
LIVING ISLAM	1	3.3	1	3.3
OPTION A	3	10	3	10
OPTION B	3	10	3	10
OPTION C	3	10	3	10
OPTION C TAKING SEPARATE SCIENCE			3	6.6

EXAMINATION ENTRY

It is school policy to enter all pupils for public examinations in the courses they have been following. The tier of entry whilst it will be discussed with the pupil and parents remains the decision of the department.

In exceptional circumstances, such as failure to complete a significant amount of coursework, the school may withdraw a pupil's entry for one or more examinations.

EXTRA CURRICULAR ACTIVITIES

A wide variety of sporting, artistic and academic activities complement the school's formal curriculum.

MONITORING

Constituent elements of the Curriculum Policy Statement are monitored throughout an academic year in concurrence with the School Development Plan. The SLT monitors all aspects of the curriculum primarily by analysis of curriculum reports and school performance data.

EVALUATION

The Curriculum Policy Statement is evaluated annually as a function of curriculum provision being granted Trustee's approval.

LINKS WITH OTHER RELEVANT DOCUMENTS

- School Prospectus
- Key Stage 4 Options Booklet
- Special Needs Policy
- Equality Policy
- Assessment Policy
- GCSE Policy

Policy updated June 2016 (CP/HS)