

MIHSG
CAREERS POLICY
REVIEWED JUNE 2016

Careers Education and Guidance in MIHSG is an essential part of every pupil's curriculum entitlement. It should help pupils to develop knowledge; skills, attitudes and abilities to enable them to make well informed educational and vocational choices. Careers education will promote equal opportunities and help pupils to overcome both overt and subtle barriers, which may be encountered as they progress through school and into adult working life.

Commitment

MIHSG is committed to providing a planned programme of careers education and information, advice and guidance for all pupils in years 8 – 11.

Management

The career programme is directly the responsibility of the Career Co who is responsible to the Head teacher.

Staffing

All staff will contribute to the Career programme through their roles as class teachers and subject teachers. Specialist sessions are offered through the PSHEE programme.

Careers Information and Guidance is provided in collaboration with the Careers Service

The aims of the Careers Education and Guidance Programme at MIHSG enable pupils to:

- Know themselves better
- Be aware of opportunities and get SMART targets
- Make choices based on accurate and appropriate information.
- Progress smoothly through a career pathway towards their ultimate goals to new situations

The key learning themes of our careers education and guidance programme will be:

- i. **Self-awareness** – to encourage knowledge of the pupils own strengths and limitations.
- ii. **Make Choices About Transitions** – to foster the ability to make appropriate decisions, realise the implications and prepare for the next step.
- iii. **Handle Career Information** – to know of and be able to access sources of help, advice and information and use this appropriately.
- iv. **Develop Opportunity Awareness** – to know what is available in Education, Training, and the Employment Market.

- v. **Explore The World of Work** – to gain realistic and practical experiences of industry and enterprise.

Statement of Entitlement

1. All pupils are entitled to Careers Education and Guidance which:

- i) Is part of a coherent and planned programme from 11 – 16 with clear careers targets.
- ii) Allows each pupil appropriate provision of PSHEE time in KS3 and 4.
- iii) Provide them with support from the school's Careers Co-coordinator and other relevant specialists.

iv) **Opportunity Awareness**

Access to a Careers Library and Careers information which details:

- local, regional and national employment opportunities
- all relevant educational, training options in further education
- general labour market, occupational and life-style information through the careers programme in year 10 and 11.

The development of information seeking, information handling and application skills in relation to careers data held in written, audio visual and computer based formats.

School will:-

- Ensure that the vocational route, including apprenticeships, is given equal status to the academic route, for example, by fostering greater links with employers so that young people and their parents/carers are exposed to a wider range of career options (For example; Y10 work experience).
- Promote the wider range of progression routes available at further education colleges, independent learning providers, and communities and skills providers.

Focused events include:

1. Year 9 option afternoon:

- is held during the Spring term.
- Parents are invited to attend
- Option subject teachers are invited to give a talk about their subject and the career path it offers.

2. Y10 Interview Skills sessions

All Year 10 pupils attend an Interview Skill session under the business and industry Sentinels. This is usually held in the spring term.

3. Year 10 work experience

- All year 10 pupils are given the opportunity to attend a two weeks work experience to explore the world of work.
- It takes place at the end of June / beginning of July

4. Year 11 Careers Information day

- is held in the autumn term
- local employers are encouraged to attend to address pupils and their parents. Opportunities are also given to meet local employers and employment agencies for guidance, before choices are made during Year 10

5. Year 9,10 and 11 varies visits to career events throughout the year

The Entitlement is Dependent Upon Partnerships Between:

- pupils and their parents/guardians
- school Trustees, Senior Leadership Team, form tutors, careers coordinator
- the Careers Service
- employers
- training providers
- higher education

With Support From:

- business and industry
- Manchester TEC

Monitoring and Evaluation

- Career education is part of the annual School improvement Plan.
- The programme will be monitored and evaluated annually by the Careers Co and reported to the Head teacher to identify areas for improvement. This review involves all key stakeholders, including school and The Career service.

Link to other policies:

- ❖ Equality
- ❖ Curriculum
- ❖ PSHEE

Policy reviewed June 2016 (ST)